

GARDEN SUBURB JUNIOR SCHOOL

LONG TERM CURRICULUM PLANS

YEAR 5 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	<p>Forces: Feel The Force</p> <p>Our Changing World</p>	<p>Properties & Changes of Materials: Get Sorted Everyday Materials</p> <p>Our Changing World</p>	<p>Living Things & their Habitats: Circle of Life</p> <p>Animals including Humans: Reproduction in Plants & Animals</p> <p>Our Changing World</p>	<p>Animals including Humans: Reproduction in Plants & Animals</p> <p>Our Changing World</p>	<p>Earth & Space: The Earth & Beyond</p> <p>Our Changing World</p>	<p>Properties & Changes of Materials: Marvellous Mixtures All Change!</p> <p>Our Changing World</p>
HISTORY	<p>Local History Study: Explore the Windrush - Generation (linked to Y5 English topic. Black History Week</p>	<p>British History beyond 1066: A significant turning point in British history - Tudor Reformation Henry VIII and the church</p>			<p>Britain's settlements by Anglo-Saxons, Picts and Scots</p>	<p>The Viking and Anglo-Saxon struggle for the kingdom of England, to Edward the Confessor</p>
GEOGRAPHY	<p>Study of a River Environment</p>			<p>Study of a region of the Americas: Brazil</p>		
COMPUTING	<p>NCCE - Computing Systems and Networks Internet Safety</p>	<p>NCCE- Programming A- Selection in physical computing Internet Safety</p>	<p>NCCE- Creating media- Video production</p>	<p>NCCE- Data and information- Flat-file databases</p>	<p>NCCE- Creating media- Introduction to vector graphics Internet Safety</p>	<p>NCCE- Programming B- Selection in quizzes</p>
ART		<p>Pop Art Portraits and artist</p>	<p>School art project Create a piece of art in the style of a chosen artist.</p>			<p>Artist Study exploring a variety of different art (Kandinsky, Tessellations, Gaudi)</p>
DESIGN TECHNOLOGY	<p>Carnival Costume- Headdresses</p>			<p>Clay modelling (English link with Roald Dahl characters)</p>	<p>Healthy Eating Project</p>	<p>Healthy Eating Project</p>
PHYSICAL EDUCATION	<p>Principles of Dance (levels) Tennis</p>	<p>Floor Gymnastics Tag Rugby</p>	<p>Contemporary/lyrical dance Netball</p>	<p>Gymnastics with apparatus Football</p>	<p>Rhythmic gymnastics Athletics</p>	<p>Athletics Striking and Fielding</p>
MUSIC	<p>What do we know – recap musical elements Calypso music project Garageband composition</p>	<p>Rhythm – How to read / write standard rhythmic notation Drumming group</p>	<p>Peter & The Wolf Music and expression / animation Composing for film</p>	<p>Pitch – How to read / write music notation using treble clef stave Boomwacker ensemble</p>	<p>British music & The Proms Song-writing</p>	<p>GSJS Proms Solo & Ensemble performance</p>
PSHE	<p>Tolerance and respect Self-respect and targets</p>	<p>Rights of the child Similarities &</p>	<p>Physical health Friendships & coping</p>	<p>Democracy Social</p>	<p>Emotional Health Exploring a range of</p>	<p>Drugs and alcohol Friends and families</p>

	Mental health/wellbeing	differences Identities and equality	with difficult social situations RSE puberty	action/environment study – assembly Teamwork	social skills	
SPANISH	Healthy Eating: Likes and dislikes Simple statements about food	Describing people	Talking about music	Talking about sports	Talking about space	Describing a town
RELIGIOUS EDUCATION	Choices we make Material and non-material wealth Link to British Values and the difference between right and wrong	Exploring inspirational people across a variety of cultures, both in the local community and globally.	To understand mutual respect and tolerance across a range of religions.	Exploring concepts of truth and honesty, forgiveness, looking after the world and caring for each other across a range of religions.	To explore a variety and importance of sacred places in the local and wider community	To explore a variety and importance of sacred places in the local and wider community