

## Writing: Year 3 National Curriculum Programme of Study Statements

### Composition

I can use examples of structure, vocabulary and grammar in different texts to plan my writing

I can plan my writing by discussing and recording ideas

I can use a wide range of vocabulary

I can use a wide range of sentence structures

I can organise my writing into paragraphs

I can create settings, characters and plot in narrative

I can use simple organisational devices in non-narrative e.g. headings and subheadings

I can suggest improvements to my writing

I can suggest improvements to others' writing, proposing changes

I can proof-read for spelling and punctuation errors

I can read aloud my writing using intonation and volume to a group or whole class

### Vocabulary, Grammar and Punctuation

I can use and identify a range of clauses including subordinate clauses in a sentence using different conjunctions e.g. when, if, because

I can choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition

I can use and identify the present perfect form of verbs in contrast to the past tense e.g. He has eaten his lunch vs. He ate his lunch

I can use and identify conjunctions, adverbs and prepositions to express time and cause

I can use fronted adverbials using commas correctly

I can show possession using the possessive apostrophes

I can use and punctuate direct speech using inverted commas

I can use 'a' or 'an' according to whether the next word begins with a consonant or vowel

I can use and identify noun phrases

### Transcription/Spelling

I can use prefixes and suffixes and understand how to add them

I can spell homophones

I can use possessive apostrophes accurately in regular and irregular plurals e.g. girls' football, children's books

I can spell words which are often misspelt

I can use the first two or three letters of a word to check its spelling in a dictionary

I can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far

I know how words are related in form and meaning - word families e.g. solve, solution, dissolve

### Handwriting

I can use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

I can write letters which are legible and consistently the same size

I can write ascenders and descenders accurately on the line