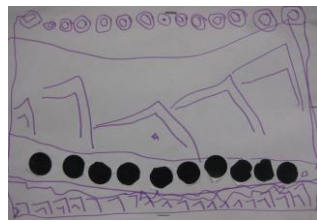


Garden Suburb Infant School

Progression in use of Mark Making



Reception	Year One	Year Two
<ul style="list-style-type: none"> ● Drawing to show what they are thinking, who and what is important to them, what they like. ● Beginning to use a wider range of materials. ● Beginning to make marks from observation and invent new lines and marks ● Beginning to draw marks on different surfaces 	<ul style="list-style-type: none"> ● Drawing to show their thinking, to show what is important to them, to remember things, to communicate and develop ideas, to gather information, to explore, to express their imagination. ● Beginning to make observed representations of people and objects. ● Beginning to explore and choose from a wider range of mark making tools. ● Continuing to explore mark making with different tools on different surfaces. ● Describing, matching and drawing marks/lines from their imagination, observations and memory. 	<ul style="list-style-type: none"> ● Developing an understanding of drawing for different purposes, including problem solving. ● Choosing and using different drawing tools with more understanding of their properties. ● Developing observational drawing skills using line, shape and mark making. ● Continuing to explore mark making and using lines to communicate and represent ideas. ● Developing understanding of tone and when this can be used in their drawing.