













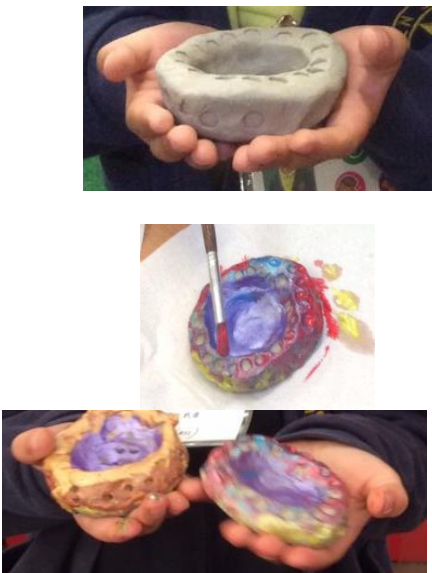



Year Group	Reception	Year One	Year Two
Examples	    	   	    

			
<b>Possible Learning Intentions</b>	<ul style="list-style-type: none"> <li>● Experiment with squeezing, pulling and flattening clay</li> <li>● Experiment with pushing the end of a rolling pin into clay to create a hole</li> <li>● Explore changing the surface of clay through imprinting hard objects/hands etc. into clay</li> </ul>	<ul style="list-style-type: none"> <li>● Explore changing the shape of clay through rolling, squeezing, pinching, pulling, flattening to create different shapes e.g. cylinders, spheres, tiles</li> <li>● Press found objects into clay</li> <li>● Begin to add small pieces of clay to a surface through embedding clay of a contrasting colour</li> </ul>	<ul style="list-style-type: none"> <li>● Roll clay and make coils</li> <li>● Change a form through pulling and pinching out from a larger piece</li> <li>● Join pieces of clay through scoring and using slip</li> </ul>
<b>3D Objects that children can create</b>	<ul style="list-style-type: none"> <li>● Simple Pots with surface decoration</li> <li>● Simple tiles - imprinting</li> </ul>	<ul style="list-style-type: none"> <li>● Tiles with added decoration through imprinting or embedding clay of different colours</li> <li>● Simple animal shapes e.g. reptiles, fish, hedgehogs, tortoises</li> </ul>	<ul style="list-style-type: none"> <li>● Tiles with added decoration</li> <li>● Animals with 4 legs, real and imaginary</li> <li>● A seated person</li> </ul>
<b>Possible Curriculum Links</b>	<ul style="list-style-type: none"> <li>● Knowledge of the World:</li> <li>● Festivals</li> <li>● Exploring the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>● Science - animals + plants</li> <li>● Humanities - mapping, journeys,</li> </ul>	<ul style="list-style-type: none"> <li>● Science - animals + plants</li> <li>● Literacy - characters e.g. dragons</li> </ul>