

Key Stage One - Religious Education - Year 1 and Year 2 overview

<p>Year 1 Religions: Christianity Judaism</p>	<p><u>Autumn 1</u> Special Places</p> <ul style="list-style-type: none"> • Understand what makes a place special e.g. it makes us feel relaxed, peaceful, comforted; it reminds us of someone or something that happened; it's somewhere we can think and reflect • Identify feelings associated to their special place • Name a place special to them and explain why it is special • Know we all have special places and they might be different <i>or</i> we might think the same place is special for different reasons • Know the name of sacred places for different religions • Describe a place of worship e.g. what you might see in them, what happens there 	<p><u>Spring 1</u> Leaders and teachers</p> <ul style="list-style-type: none"> • Understand what makes a person special. Identify people who are special in the community and explain why they are special e.g. they teach/guide people, make us feel safe, they protect us from harm • Identify people who are special to them and explain why • Identify and name people who are important to religious groups e.g. because of their influence in founding or developing a religious group 	<p><u>Summer 1</u> Symbols</p> <ul style="list-style-type: none"> • Know what a symbol is and why we use them • Identify symbols in everyday life and how they help us • Name religious symbols and explain what they represent
<p>Year 1 Religions: Christianity Judaism</p>	<p><u>Autumn 2</u> Stories and special books</p> <ul style="list-style-type: none"> • Understand why books are special to people e.g. they remind them of a special time, they make them feel an emotion when they read them, they remind them of someone special • Name a book that is special to them and explain why • Know the name of sacred books • Know how sacred books are used in religion e.g. how they are used in religious traditions, how they are treated, rules associated with them • Discuss similarities and differences between special books 	<p><u>Spring 2</u> Celebration</p> <ul style="list-style-type: none"> • Listen to stories about special occasions that are celebrated • Learn how important occasions are celebrated at home and in the community e.g. rituals, festivals people partake in. • Christmas (light) • Easter (giving up something for love) • Yom Kippur • Rosh Hashanah 	<p><u>Summer 2</u> Beliefs and believing</p> <ul style="list-style-type: none"> • Understand the importance of rules e.g. why we have them, where they come from and how they influence our behaviour • Understand we all have beliefs about the world and they influence how we think or behave • Know that religious people have beliefs about things such as; truth, honesty, respect for the world and environment and it may affect the choices they make. Children will learn this through listening to religious stories

<p>Year 2 Religions: Christianity Islam</p>	<p><u>Autumn 1</u> Special Places</p> <ul style="list-style-type: none"> • Know the name of sacred places for different religions • Describe a place of worship e.g. what you might see in them, what happens there • Understand why they are important to religious people e.g. how they make them feel • Know that religious people also have special places at home to worship • Describe features of a sacred place in the home 	<p><u>Spring 1</u> Stories and special books</p> <ul style="list-style-type: none"> • Know the name of sacred books • Hear/read a variety of religious stories from sacred books • Understand why these stories are important e.g. what message they give, how they impact peoples choices • Understand there are similarities and differences on how stories inform peoples beliefs 	<p><u>Summer 1</u> Symbols</p> <ul style="list-style-type: none"> • Name religious symbols and explain what they represent • Explain why they are important e.g. they remind believers of a special time, they bring comfort • Describe how symbols are used in religions e.g. in stories, in places of worship
<p>Year 2 Religions: Christianity Islam</p>	<p><u>Autumn 2</u> Leaders and teachers</p> <ul style="list-style-type: none"> • Identify and name people who are important to religious groups e.g. because of their influence in founding or developing a religious group • Listen to and discuss stories about religious leaders • Discuss what religious leaders taught people about what is important in life and why they are considered special guides • Know how key figures influence the behaviour of people from different religious groups e.g. how their teachings effect people behaviour/choices 	<p><u>Spring 2</u> Celebrations</p> <ul style="list-style-type: none"> • Listen to stories about special occasions that are celebrated • Learn how important occasions are celebrated at home and in the community e.g. rituals, festivals • Understand why special occasions are celebrated e.g. to remember a special time, share a special event with friends and family • Identify similarities and differences in the way occasions are celebrated in different faiths <ul style="list-style-type: none"> - Christmas (giving and receiving) - Easter (importance - The excitement of Palm Sunday, the special feeling of the Last Supper, the sadness of the Crucifixion, the joy of the Resurrection) - Eid - Ramadan 	<p><u>Summer 2</u> Beliefs and believing</p> <ul style="list-style-type: none"> • Understand we all have beliefs about the world and they influence how we think or behave • Know that religious people have beliefs about things such as; truth, honesty, respect for the world and environment and it may affect the choices they make. Children will learn this through listening to religious stories • Discuss their views on the morals discussed • Know/Identify a current issue facing the local environment and discuss how people should respond to this issue - draw on morals discussed