## **Garden Suburb Infant School Spelling, Punctuation and Grammar Curriculum Progression Map**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	- Capital letters and lowercase letters - Verbs - Suffixes –ing - Finger spaces - Writing sentences (what makes a sentence?)  Lots of oral rehearsal/story telling- spoken language to support grammar	<ul> <li>Personal pronouns</li> <li>Noun suffixes –s</li> <li>Prefixes un-</li> <li>Capital letters and full stops</li> <li>Writing sentences</li> <li>Continued importance of spoken language</li> </ul>	- Singular nouns - Past and present verbs - Suffixes –ed - Capital letters for the days of the week - Writing sentences	- Plural nouns - Noun suffixes –es - Compound words - Question marks - Sequencing sentences	<ul> <li>Punctuating sentences</li> <li>Noun suffixes –es</li> <li>Exclamation marks</li> <li>Capital letters for names of people and places</li> <li>Writing question sentences</li> </ul>	<ul> <li>Joining words and clauses using 'and'</li> <li>Suffixes –er</li> <li>Punctuating sentences</li> <li>Writing stories</li> <li>Writing exclamation sentences</li> </ul>
Year 2	<ul> <li>Nouns</li> <li>Vowels and consonants</li> <li>Demarcating sentences</li> <li>Forming nouns using –ness</li> <li>Punctuating sentences</li> </ul>	<ul> <li>Adjectives</li> <li>Compound words</li> <li>Adjectives with –er and –est</li> <li>Subordination</li> <li>Statements and Exclamations</li> </ul>	<ul> <li>Noun phrases</li> <li>Homophones</li> <li>Forming adjectives using -ful and -less</li> <li>Questions and commands</li> <li>Sentence writing</li> </ul>	<ul> <li>Verbs and</li> <li>Singular and plural</li> <li>Adverbs with –ly</li> <li>Commas in lists</li> <li>Changing adjectives to adverbs</li> </ul>	<ul> <li>Adverbs</li> <li>Word classes</li> <li>Coordination</li> <li>Apostrophes for possession</li> <li>Past and present tense</li> </ul>	<ul> <li>Recapping pronouns</li> <li>Forming nouns         using –er</li> <li>Progressive tense</li> <li>Apostrophes for         contractions</li> <li>Uplevelling         sentences</li> </ul>