

## Garden Suburb Infant School

### PE Premium Action Plan Academic Year 2021-22

<b>Objective: All PE lessons to be consistently good or outstanding</b>					
<b>Success Criteria:</b> <b>A</b> – All staff are confident and competent to deliver high quality PE and the quality of lessons is good or outstanding					
<b>Lead role – Tracey Alam</b>					
<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome/Review and Impact</b>
PE specialist employed to teach PE across the school. Monitoring and supporting SKIT and ECT teachers. PE specialist to support and develop skills of TA's within lessons	All year	Tracey Alam	Funding toward 1.5 days employment of P.E specialist	£17,077	<b>Monitoring – PE lesson observations</b> <ul style="list-style-type: none"> <li>All staff feel more confident in planning and delivering PE lessons</li> <li>Observations good to outstanding in PE</li> <li>Good/Rapid progress made by children in PE</li> </ul> SKIT teacher observed and in depth report given. Teacher was given an opportunity to observe PE lead and SKIT teacher delivered a good/outstanding PE lesson following feedback
Resources developed to support the quality of physical activity in the playground	Aut 21 and as and when needed	Tracey Alam	Games equipment/Playground activity equipment	£855	<b>Monitoring – Playground observations</b> <ul style="list-style-type: none"> <li>Pupils able to develop their skills with a variety of equipment</li> <li>Children show increased stamina</li> </ul> Games equipment replenished after lots damaged or lost during Covid years when children had individual equipment. Children are taking more care of the equipment and increased stamina was seen from the start of the year. Feedback from pupils was positive and increased physical activity was seen within the playground

<b>Objective: PE vision is embedded within the school community</b>					
<b>Success Criteria:</b>					
<b>A – Members of the school community are aware of and endorse the vision, provision and outcomes through website forum, newsletter assemblies and celebration events</b>					
<b>Lead role – Tracey Alam</b>					
<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome/Review and Impact</b>
Wellbeing Programme and apply for Gold award.	Aut 21	Tracey Alam and Paige Gallagher	Liaison time with Paige and Healthy Schools adviser	N/A	<b>Monitoring – Physical Activity parent survey and food audit</b> <ul style="list-style-type: none"> <li>Complete application for Gold award</li> <li>Parents available literature on website</li> <li>Enhanced communication with parent/carers</li> <li>Improved health and wellbeing</li> </ul> Gold Award was achieved at the end of the academic year and more time was granted to renew our Bronze application. Pupil voice showed that children in Year 2 had a greater knowledge of healthy eating and the importance of Physical activity
Training of coordinator to support physical education within school and the community.	Through the year	Tracey Alam	Supply cover for Tracey	N/A	<b>Monitoring – Attend 3 BPSS network meetings. New assessment for PE introduced and implemented</b> <ul style="list-style-type: none"> <li>Current information and updates disseminated to staff</li> <li>New assessment being used effectively to show progression</li> </ul> Only 1 network meetings was attended due to time constraints on the PE lead. The PE lead was covering the SENCO role from October 21 to July 22. However, notes from the training were sent to the PE lead following the meetings and relevant information disseminated to staff where necessary. New assessment to be introduced next year alongside the new scheme of work (Get Set 4PE)
Support EYFS to create an environment that promotes physical activity, following Kim Lamden (Early Years Physical Literacy Project) training in 2019. This was postponed due to Covid Risk Assessment procedures within the playground.	Aut 21	Tracey Alam, Bilijana Elia	Year group meeting to discuss resources and share ideas	Healthy Schools funding	<b>Monitoring – Observe how many children taking part in physical activity in free flow and playground in October 21 and July 22</b> <ul style="list-style-type: none"> <li>Increase in the percentage of reception children taking part in physical activity throughout their school day</li> </ul> Due to staffing issues, there was little time to focus on the physical environment as much as staff wanted. This will be a focus for next year.

<b>Objective: Provide a rich, varied and inclusive school sport offer through the curriculum and out of hours programme</b>					
<b>Success Criteria:</b> <b>A – All pupils are able to access a broad offer of school sport activities. Many children represent the school and are part of community clubs that the school has links with. Pupils’ achievements are celebrated and shared with parents or carers</b>					
<b>Lead role – Tracey Alam</b>					
<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome /Review and Impact</b>
Buy into BPSS. Take part in events run by them- Virtual challenges and events if happening at the end of the academic year	Summer term	Tracey	BPSS membership Travel Tracey overtime	£573 membership	<b>Monitoring – Pupil Voice following events</b> <ul style="list-style-type: none"> <li>GSIS has a mixed ability team to take part in the events</li> <li>Good citizenship promoted</li> <li>Positive behaviour and a sense of fair play enhanced</li> </ul> Due to staff shortages the KS1 Xmas Sports Event had to be missed, but the children in Year 1 that took part in the Teddy Bears Picnic in the Summer term had a very positive experience
Sports Coach to deliver physical activities during lunch playtimes for all children	N/A	Tracey	Sports Coach (1.5 hours daily)	£200	<b>Monitoring – Observation of session once a term</b> <ul style="list-style-type: none"> <li>Children have the opportunity to try a variety of sports</li> <li>Children show increased stamina</li> <li>A larger number of children are taking part in physical activity at playtime</li> </ul> This had a very positive impact on the children. Behaviour improved and there was a much larger number of children taking part in different physical activities
Participate in Barnet Dance Festival	Spring 2	Tracey Alam	Costumes	N/A	<b>Monitoring – Pupil Voice</b> <ul style="list-style-type: none"> <li>GSIS has a team to participate and pupils’ achievements are celebrated and shared</li> <li>Performance skills developed and increased confidence in Dance</li> </ul> The feedback from the children taking part in this event was very positive. It helped to develop their confidence. Especially one particular child who had initially wanted to pull out of the event at the beginning. Their feedback after the event was “ can we do it again please”.
KS1 Sports morning and EYFS Physical Activity morning	Summer 2	Tracey Alam		N/A	<b>Monitoring – Pupil voice and photos for display</b> <ul style="list-style-type: none"> <li>Children have the opportunity to try a variety of physical activities</li> <li>Year 2 develop their leadership skills whilst supporting Reception PA morning</li> <li>Children develop teamwork (resilience, communication, empathy, fairplay)</li> </ul> Very good feedback was given by parents and pupils following these two events. For many parents, this was their first time into the school after a long time following Covid restrictions and this really helped to strengthen the home- school link.

**Budget:**

E19 Sport – Membership to Barnet Sports Partnership £700

Equipment /resources £855

Workshops and festivals (coaches) £

E07 –Sports Coach- Play Leader £1,625

PE specialist to teach and train staff £17.077

Total: £17,771