

Garden Suburb Infant School

**PE Premium Action Plan  
Academic Year 2022-23**

<b>Objective: All PE lessons to be consistently good or outstanding</b>					
<b>Success Criteria:</b> A – All staff are confident and competent to deliver high quality PE and the quality of lessons is good or outstanding					
<b>Lead role – Tracey Alam</b>					
<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome/Review</b>
PE specialist employed to teach PE across the school. Monitoring and supporting SKIT and ECT teachers. PE specialist to support and develop skills of TA's within lessons	All year	Tracey Alam	Funding toward 1.5 days employment of P.E specialist	£22,444	<b>Monitoring – PE lesson observations</b> <ul style="list-style-type: none"> <li>All staff feel more confident in planning and delivering PE lessons</li> <li>Observations good to outstanding in PE</li> <li>Good/Rapid progress made by children in PE</li> <li>High level of fitness within PE lessons</li> </ul>
PE Coordinator to disseminate INSET on how to deliver the new Scheme of Work (Get Set 4 PE)	Autumn 1 22	Tracey Alam	Scheme of work purchased		<b>Monitoring- PE lessons observations/Pupil Voice</b> <ul style="list-style-type: none"> <li>Effective delivery of lessons in scheme of work</li> <li>Progression seen throughout classes and the whole school</li> <li>Positive feedback from staff and pupils</li> </ul> INSET delivered and positive feedback been given to PE Coordinator in regards to the new scheme of work from staff
Resources developed to support the new scheme of work	As and when needed	Tracey Alam	Games equipment/Playground activity equipment Get set 4 PE Scheme	£460	<b>Monitoring – Lesson observations in October 22 and June 23 and Pupil/Staff voice</b> <ul style="list-style-type: none"> <li>Pupils able to develop their skills with a variety of equipment</li> <li>Children show increased stamina</li> <li>Teachers able to deliver lessons from the Get Set 4 PE scheme of work effectively</li> </ul>
PE Coordinator to observe ECT PE lessons and model lessons	Spring 22	Tracey Alam	PE Coodinator /ECT Teachers Non-Contact time		<b>Monitoring- PE lessons observations/Pupil Voice/Assessment</b> <ul style="list-style-type: none"> <li>Observations good to outstanding</li> <li>Good progress made by the children</li> </ul>

<b>Objective: PE vision is embedded within the school community</b>					
<b>Success Criteria:</b>					
<b>A – Members of the school community are aware of and endorse the vision, provision and outcomes through website forum, newsletter assemblies and celebration events</b>					
<b>Lead role – Tracey Alam</b>					
<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome/Review</b>
Wellbeing Programme- Renew Bronze Application.	Nov 22	Tracey Alam and Bhavisha Patel	Liaison time with Bhavisha and Healthy Schools adviser	N/A	<b>Monitoring – Ensuring all targets following Gold Award are continued</b> <ul style="list-style-type: none"> <li>• Complete application for Gold award</li> <li>• Parents available literature on website</li> <li>• Enhanced communication with parent/carers</li> <li>• Improved health and wellbeing</li> </ul> <b>Gold Award achieved and Bronze application renewed</b>
Training of coordinator to support physical education within school and the community.	Through the year	Tracey Alam	Supply cover for Tracey	N/A	<b>Monitoring – Attend 3 BPSS network meetings. New assessment for PE introduced and implemented</b> <ul style="list-style-type: none"> <li>• Current information and updates disseminated to staff</li> <li>• New assessment being used effectively to show progression</li> </ul>
Support EYFS to create an environment that promotes physical activity, following Kim Lamden (Early Years Physical Literacy Project) training in 2019. This was postponed due to Covid Risk Assessment procedures within the playground.	Spring 2 2023	Tracey Alam,	Year group meeting to discuss resources and share ideas	N/A	<b>Monitoring – Observe how many children taking part in physical activity in free flow and playground in October 21 and July 22</b> <ul style="list-style-type: none"> <li>• Increase in the percentage of reception children taking part in physical activity throughout their school day</li> </ul>

**Objective: Provide a rich, varied and inclusive school sport offer through the curriculum and out of hours programme**

**Success Criteria:**

**A – All pupils are able to access a broad offer of school sport activities. Many children represent the school and are part of community clubs that the school has links with. Pupils’ achievements are celebrated and shared with parents or carers**

**Lead role – Tracey Alam**

<b>Action</b>	<b>Target Date</b>	<b>Lead</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitoring / Outcome /Review</b>
Buy into BPSS. Take part in events run by them- Virtual challenges and events happening throughout the academic year	Summer term	Tracey Alam	BPSS membership Travel Tracey overtime	£433 membership £565 Travel	<p><b>Monitoring – Pupil Voice following Events</b></p> <ul style="list-style-type: none"> <li>• GSIS has a mixed ability team to take part in the events</li> <li>• Good citizenship promoted</li> <li>• Positive behaviour and a sense of fair play enhanced</li> </ul>
Sports Coach to deliver physical activities during lunch playtimes for all children	N/A	Tracey Alam/ Adamos	Sports Coach (1.5 hours daily)	PTA Funded	<p><b>Monitoring – Observation of session once a term</b></p> <ul style="list-style-type: none"> <li>• Children have the opportunity to try a variety of sports</li> <li>• Children show increased stamina</li> <li>• A larger number of children are taking part in physical activity at playtime</li> </ul>
Participate in Barnet Dance Festival	Spring 2	Tracey Alam	Costumes	N/A	<p><b>Monitoring – Pupil Voice</b></p> <ul style="list-style-type: none"> <li>• GSIS has a team to participate and pupils’ achievements are celebrated and shared</li> <li>• Performance skills developed and increased confidence in Dance</li> </ul> <p><b>This was unable to happen due to staffing issues.</b></p>
KS1 Sports morning and EYFS Physical Activity morning	Summer 2	Tracey Alam		N/A	<p><b>Monitoring – Pupil voice and photos for display</b></p> <ul style="list-style-type: none"> <li>• Children have the opportunity to try a variety of physical activities</li> <li>• Year 2 develop their leadership skills whilst supporting Reception PA morning</li> <li>• Children develop teamwork (resilience, communication, empathy, fairplay)</li> </ul>
Link with Mercury Tennis Club to deliver Coaching sessions for all year groups at the club	Spring 2	Tracey Alam and Ros Edwards (Mercury Tennis Club)	9 coaching sessions at the Mercury Tennis Club	TBC (fundraising to cover, if needed)	<p><b>Monitoring – Child PE Questionnaire and photo evidence</b></p> <ul style="list-style-type: none"> <li>• Developing children’s skills</li> <li>• Giving children the opportunity to take part in different sports</li> </ul>
Visiting Dance Companies visiting. Diwali Dance workshop and Innovation Dance to deliver Street Dance workshops	Diwali – Aut 1 ID - Spring 1	Tracey Alam	Workshop	TBC (fundraising to cover, if needed)	<p><b>Monitoring – Child PE Questionnaire and photo evidence</b></p> <ul style="list-style-type: none"> <li>• Children will develop their dance skills, experiencing a new style of dance</li> </ul>

**Budget:**

E19 Sport – Membership to Barnet Sports Partnership £433

Equipment /resources £420

Workshops and festivals (travel) £565

E07 –Sports Coaches / PE specialist to teach and train staff £16,113

Total: £17,531