Ofsted Report Quotes

 This is a happy school. Pupils appreciate leaders' ambition that everyone feels special, has hope and a reason to smile.

All pupils achieve well.

 Pupils are enthusiastic about the subjects they learn and their lessons.

Welcome to Year 1

Key Stage One: The National Curriculum

- What is the National Curriculum?
- What does that mean for children in Year 1?
- High expectations and pace.

Please see Curriculum booklet.

Our approach to planning and teaching

- A thematic approach to teaching the essential skills.
- The importance of practical and experiential learning.

Speaking & Listening

Outdoor learning.

Funnybones English (writing and grammar)

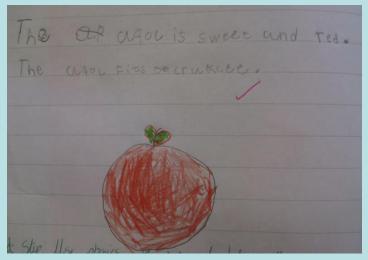
Quality text and engaging stories



First hand experience



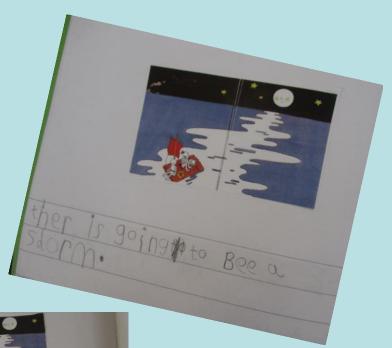
Leads into great writing!



Story writing inspired by books

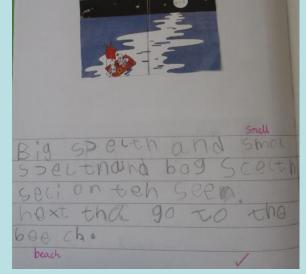






Children 'magpie' ideas from the books they read







Funnybones Geography





Learning about maps

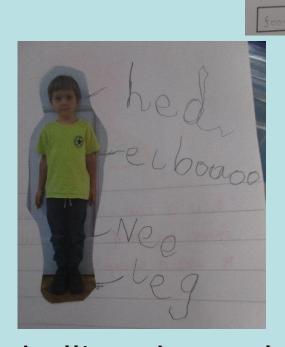




Funnybones Science

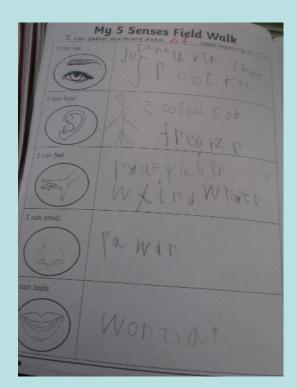
Label body parts together



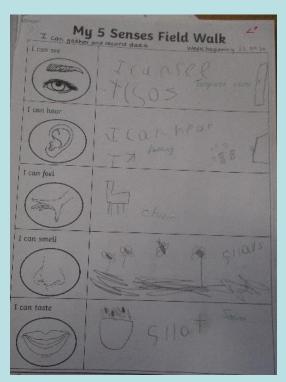


Labelling themselves

Learning about the 5 senses



Around school



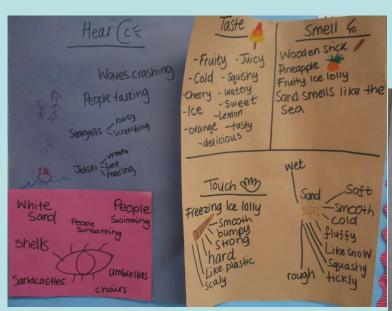
Fruits



At the seaside (using our 5 senses)

First hand experience

We ate ice lollies, listened to seaside sounds, squished sand between our fingers and looked at seaside pictures.



developing vocabulary



Examples of writing

Making skeletons











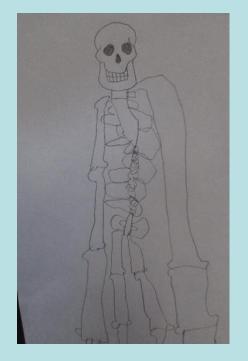


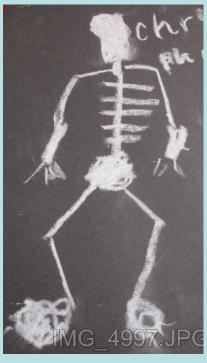


INTEGRATED ACTIVITIES

Art, design and technology, fine motor development, resilience and co-operation

Drawing skeletons







Making spooky spiders webs

INTEGRATED ACTIVITIES

Art, design and technology, fine motor development, resilience and co-operation

Reading

2 books – ebook & sharing book

ebook – 90% fluent

Sharing book

Enthusiasm/ praise

Phonic teaching and learning

Daily Little Wandle phonics sessions.

- Assessments every 6 weeks.
- Keep up & Catch up programmes

- Visit the websites –
 https://www.littlewandlelettersandsounds.org.uk
- National Phonic Screen in June

Maths

Stand alone lessons

White Rose Hub

Small steps

Solid foundation of number

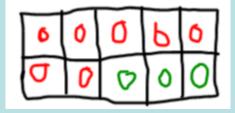
PVA approach

PVA

Make it



Draw it



Write it

$$7 + 3 = 10$$

Explain it

First there were 7 sheep.

Then three more came.

Now there are 10.

Learning Behaviours

Children can't learn unless they have the correct behaviour and attitude to learning. In our school we concentrate on the following 5 learning behaviours.

- Independent Iris
- Inventive Ivy
- Co-operative Colin
- Resilient Rupert
- Reflective Rowan



Your child's week

Every week your child will have

- Daily phonic lesson.
- Twice weekly reading with either the teacher or a teaching assistant.
- Five mathematics lessons.
- Four Mastering Number sessions
- Daily sessions when they are taught specific literacy skills and then apply them.
- 2 PE lessons.

Progress and Attainment

How is my child doing? How will I know?

What happens if they are struggling?

Annual Report

National Phonic Screening

Parent Drop-ins and Consultations

Maths workshop:

Thurs 9th Nov @ 5pm/ Friday 10th Nov @ 9am

Drop-ins:

Tuesday 14th November

Consultations:

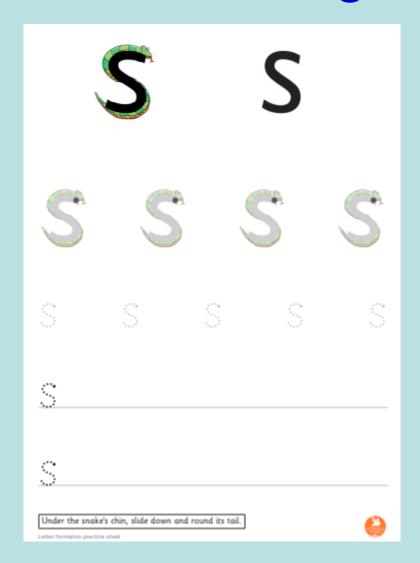
Tuesday 21st and 23rd November

<u>Homework</u>

- Regular reading at home with an adult most important of all!
- Homework books half termly

- Friday 'Maths This Week' Tapestry post
- Phonics every Monday (previous week)
- Handwriting to start soon

Handwriting



Tapestry

 Weekly Maths update with suggested activities and/or online games.

 Share things from home to celebrate in class (Show & Tell)

Incidental Maths



Useful websites

https://www.littlewandlelettersandsounds.org.uk

https://www.coolmath4kids.com/

https://www.topmarks.co.uk/ (app)







Home | Five Minute Mum

Final plea

Children in PE kit on the appropriate day

Name your child's things