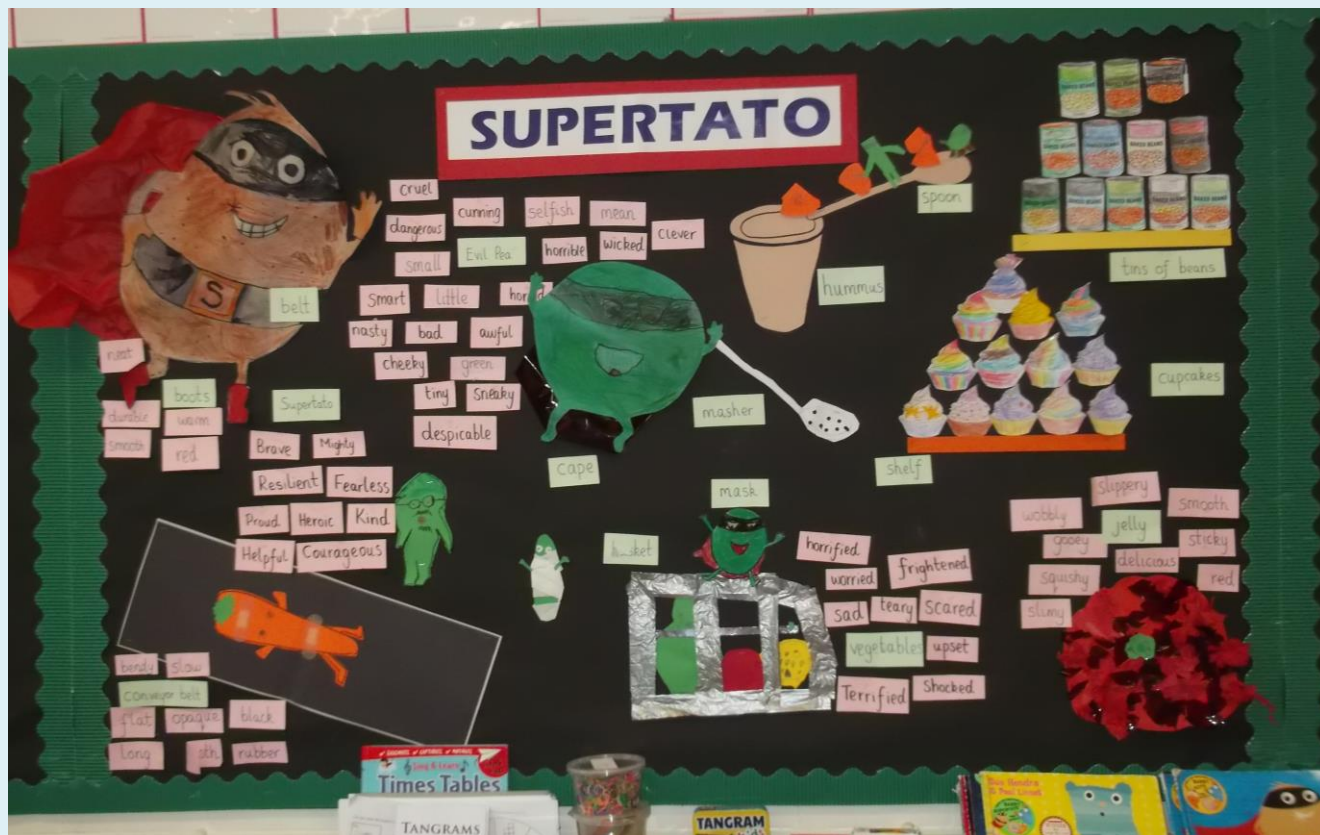


Welcome to Year Two



The Year Two Teachers



Mrs Kesavji
(Pink Class)



Ms Lamberty
(Orange Class)



Mrs Gallagher
(Purple Class)



Miss Moinescu
(Purple Class)



Mrs Pelekanos
(Pink Class)

The Year Two Teaching Assistants



Mrs Crosby



Mrs Khimji



Miss Behboodi

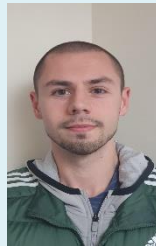


Mrs Anna



Miss Jasmine

The APP team



Jan (Sports Coach)



Miss Jowsey



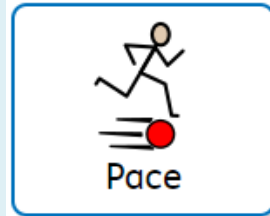
Miss Cucu

Aims

- By the end of this session we hope that you will have an understanding of what to expect in Year Two.
- To give you information about the curriculum learning objectives for children in Year Two.
- To explain our school approach to developing effective learning behaviours.
- We will be emailing handbooks through Parent Mail which sets out in detail the expectations for Year Two.

Moving to Year 2

- Pace



- Expectations



In Year Two children are expected to:

- Work with sustained focus and independence
- Increase the pace at which they work, starting and completing tasks in the allocated time
- Be aware of their learning behaviour and know what they need to do to make progress
- Act as appropriate role models for the younger children in our school

Your child's week

There's a lot to cover, particularly in the core subjects of maths, reading and writing!

Daily Sessions



Maths
Lessons



English
lessons



phonics



reading

Weekly Sessions



Art



PSHE



PE x2



Music

The remainder of the subjects are scheduled throughout the half term

How children learn best

- Fostering good learning behaviours
- Being supported at home
- Knowing what they do well and what they need to do next
- Having frequent opportunities to practise and reinforce new skills



Cooperative Colin



Inventive Ivy



Independent Iris



Reflective Rowan



Resilient Rupert

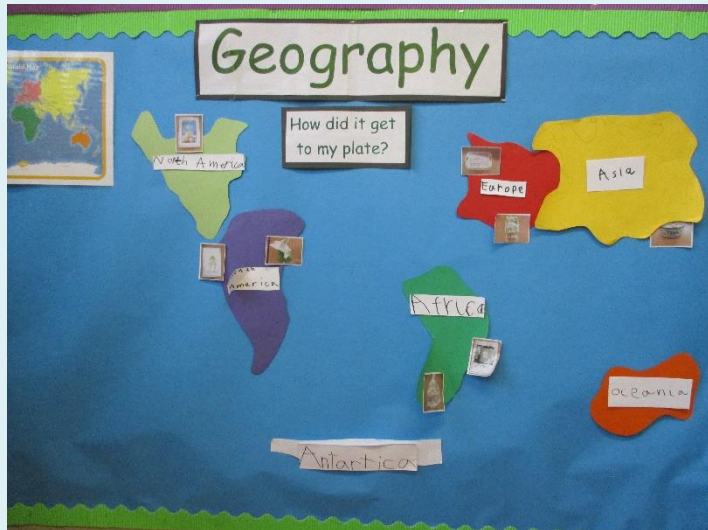
How we plan

Using the statutory learning objectives from the National Curriculum 2014, we plan activities that relate to a book or theme.

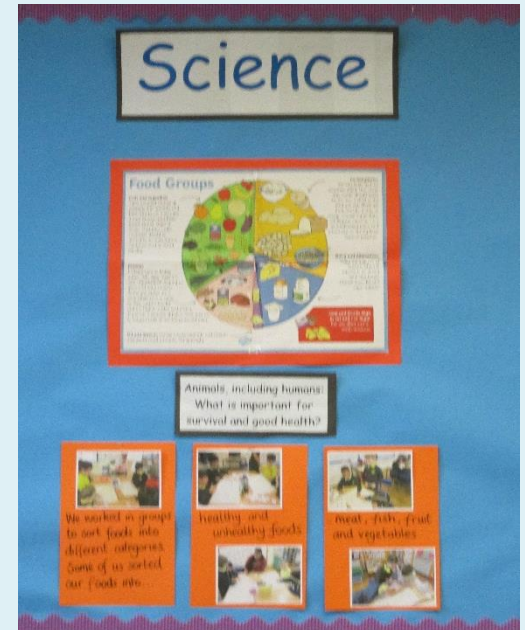
<p>Year 2 Autumn One Learning Overview 2023</p> <p>Topic: All About Me / Healthy Lifestyles Key Text: Supertato by Sue Hendra Additional Texts: The World Came to my Place Today by Jo Readmand and Ley Honor Roberts, Coming to England by Floella Benjamin, Little Leaders: Bold Women in Black History by Vashti Harrison - Bessie Coleman (Page 24) Key Curriculum Drivers: PSHE / Science: Healthy People & Eating. Geography / PSHE: Food around the world. Harvest. Trips: Doctor/Firefighter/Nurse (Parent Visitors), Food bank / Church Significant People: Real life superheroes: Marcus Rashford, Bessie Coleman, Baroness Floella Benjamin</p> <p><u>Key Dates</u></p> <table border="1"> <tr> <td><u>Monday 4th September</u> Inset Day</td> <td><u>Friday 15th September</u> Rosh Hashanah</td> <td><u>Friday 22nd September</u> Car Free Day</td> <td><u>Monday 25th September</u> Yom Kippur</td> <td><u>Thursday 5th October</u> Year 2 Curriculum Morning</td> <td></td> <td><u>Tuesday 17th October</u> Harvest Assembly</td> <td><u>Friday 20th October</u> Last Day</td> </tr> </table> <p><u>Homework</u></p> <table border="1"> <tr> <td></td> <td>Sent Out: 11th September Due: 28th September</td> <td></td> <td></td> <td>Sent Out: 28th September Due: 19th October</td> <td></td> <td></td> <td></td> </tr> </table>								<u>Monday 4th September</u> Inset Day	<u>Friday 15th September</u> Rosh Hashanah	<u>Friday 22nd September</u> Car Free Day	<u>Monday 25th September</u> Yom Kippur	<u>Thursday 5th October</u> Year 2 Curriculum Morning		<u>Tuesday 17th October</u> Harvest Assembly	<u>Friday 20th October</u> Last Day		Sent Out: 11th September Due: 28th September			Sent Out: 28th September Due: 19th October			
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Subject	Week 1 4th September - 8th September	Week 2 11th September - 15th September	Week 3 18th September - 22nd September	Week 4 25th September - 29th September	Week 5 2nd October - 6th October	Week 6 9th October - 13th October	Week 7 16th October - 20th October																
English/ Speaking and Listening/ Drama/ Writing	All About Me (Assessment Piece) English Book Cover - My Favourite Story	<u>Supertato</u> <ul style="list-style-type: none"> To predict what will happen on the basis of what has been read so far 	<u>Supertato</u> <ul style="list-style-type: none"> To use adjectives To use capital letters and full stops 	<u>Supertato</u> <ul style="list-style-type: none"> To read most words quickly and accurately without overt sounding and blending 	<u>Supertato</u> <ul style="list-style-type: none"> To use adjectives To use capital letters and full stops 	<u>Supertato</u> <ul style="list-style-type: none"> To write a narrative as a class To write sentences to 	<u>Supertato</u> <ul style="list-style-type: none"> To make simple additions and revisions to my writing by rereading to 																

A topic themed and skills based approach

We aim to enthuse children through planning themes which will interest them.



- Creative
- Cross-curricular
- Purposeful



Reading

What we do...

- Listen to your child read during the week
- Send home appropriate books, to develop their reading skills and also to read for pleasure
- Continually assess their reading skills (word reading and comprehension)

What you need to do...

- Check your child's reading diary
- Set aside time to read with your child daily
- Share books for enjoyment - They will bring home a sharing book weekly!

Reading

- Little Wandle Progression Map
- 90% Fluency
- Books Coming Home (Sharing Book)
- Website - Parent Support
- E-collins

Reading

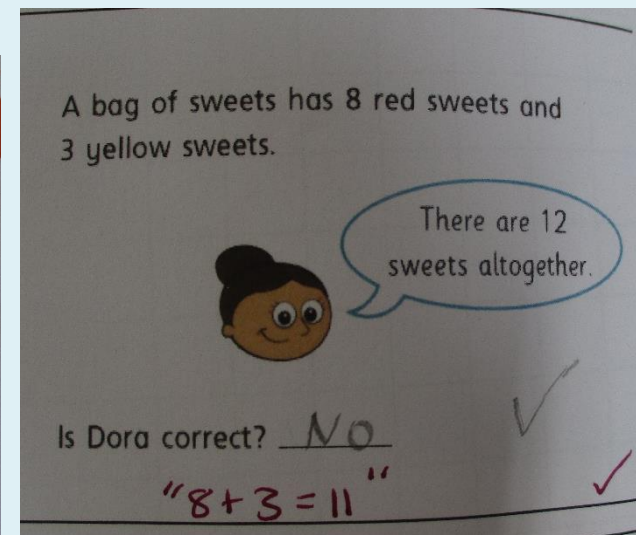
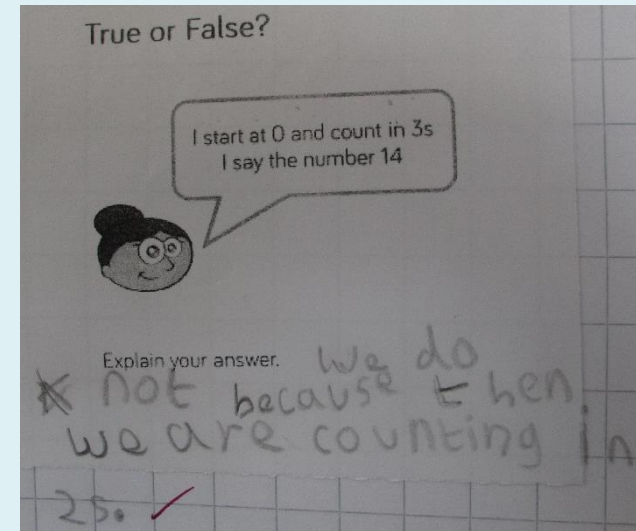
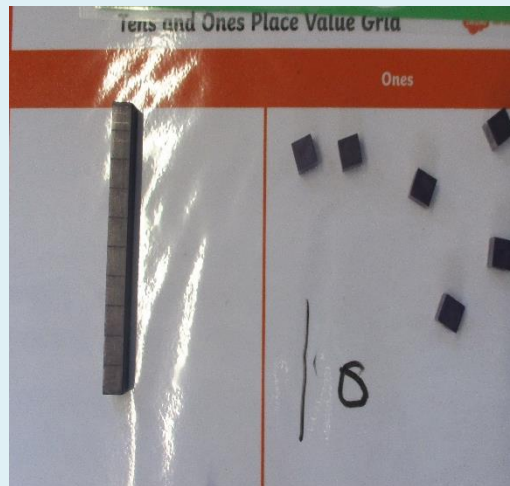
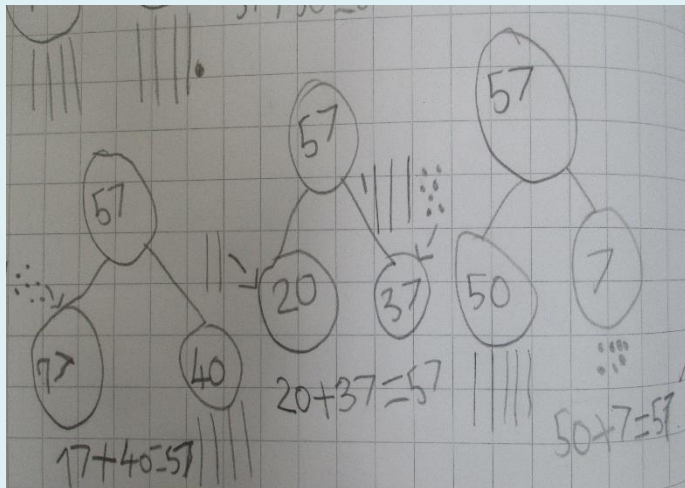
Date	E-book/book Title	Sharing Book Title	Comment

The levelled
book your
child will read
with you

The book you
will read with
your child

Maths

- PVA approach
- Practise number facts
(bonds, counting in 2s, 5s, 3s 10s)
- Applying skills
- Problem solving and reasoning
(convince me, show me, prove it,
odd one out, word problems)



Handwriting



<https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/handwriting-videos--1/>



- It really matters!
- Good pencil grip
- Correct posture
- Correct letter formation to enable joined handwriting later in the year
- We use the Nelson scheme
- Correctly formed capital letters

We practise our handwriting looking at examples on Nelson and record this in our books.

UNIT 1

Name _____ Date _____

Focus



A Trace and write the pattern and the letters.

ccc ccc

ccc ccc

B Trace and write the letters.

ooo ooo


aaa sss

ddd

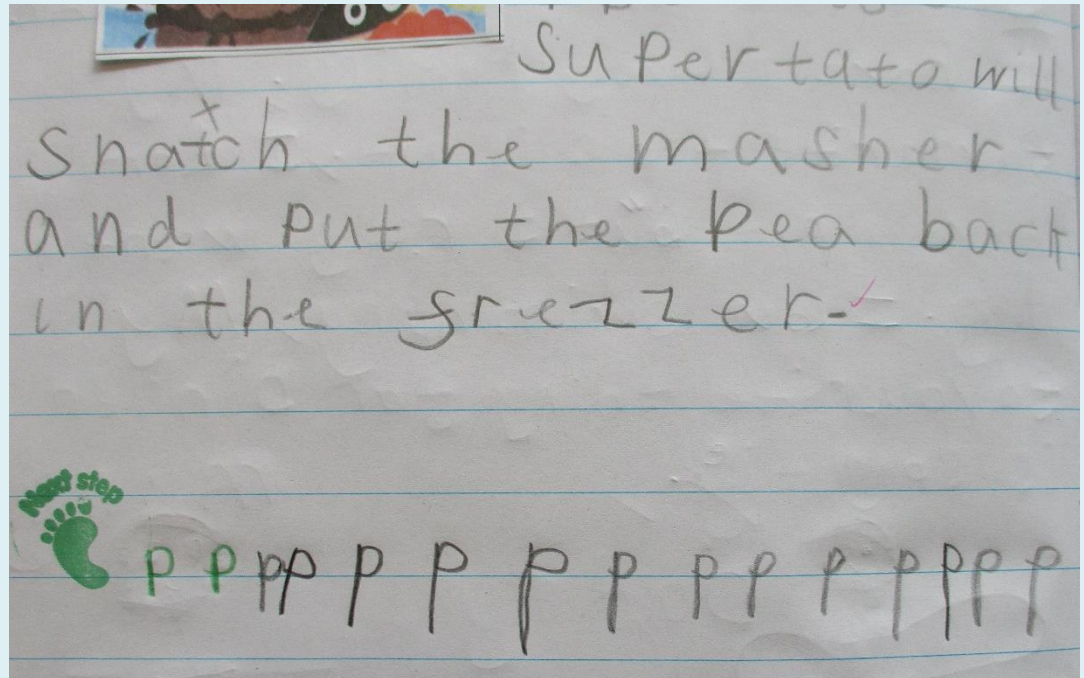
ggg

fff

eee



Introducing letter families: Set 1 (c o a d g f s q e)



We pick up on formation errors by getting children to have another go.

p y j g

Homework

There are no guidelines for homework expectations for this age group. Parent expectations vary enormously. We have decided to use homework to consolidate and reinforce learning in school.

Next term we will be sending out homework every 3 weeks (see dates listed below).

Homework sent out	Bring your homework book back by:
Thursday 14th September	Thursday 28 th September
Friday 29 th September	Thursday 19th October

We have sent out **Home Learning Books** with **Purple Mash** login details. We would like you to complete the homework tasks and return them to us by the deadline, so we celebrate the children's efforts in class. Please do what you can to support the homework we send.

Useful Websites (to check)

Websites that may help:

- www.ictgames.com (English and Maths)
- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> (phonics)
- www.topmarks.co.uk (English and Maths)
- [Primary Homework Help | Online Games For Kids - BBC Bitesize](#) (English and Maths)
- <http://snappymaths.com/> (Maths)
- [Tablet Friendly Games - Mathsframe](#) (Maths)
- [Fun Kids Online Math Games \(sheppardsoftware.com\)](http://sheppardsoftware.com) (Maths)
- <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> (Maths)
- White rose maths app



Assessment

- On-going daily assessment
- Phonic assessment at the end of each half term
- Maths assessment at the end of each topic
- Writing assessment at the end of each half term
- Summative assessment in October and February
- Phonic Screening Check in June

Parent Consultations and Class Drop ins

- Class Drop-ins:

Purple Class -3rd November

Pink and Orange Class -16th November

- Parent Consultations:

Purple Class -7th November

Pink and Orange Class -21st and 23rd November

How you can help your child to learn more effectively



Good sleep

Ready to learn



Attendance
and punctuality

Helps children to
have a good start
to their day



independence

Learn to do things
by themselves



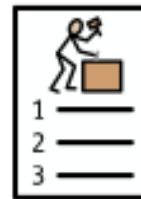
Share stories

Time together
sharing stories
helps to develop a
love of reading



Learning
behaviours

Reinforce and use
at home.



Organised

Builds their self-
help skills