

Year 1 Autumn Two Term Overview

Topic: Traditional Tales & Toys: Heroes & heroines from stories & real life

Key Texts: A variety of Traditional Tales from around the world/ Lost in the Toy Museum: An Adventure by David Lucas

Subject	Week 1	Week 2	Week 3 Trip to Museum of Childhood	Week 4	Week 5	Week 6
Literacy/ S&L/ Drama/ Writing	<u>Dress up Day</u> What is a Traditional Tale?	<u>Characters in Traditional Tales</u> Hero/ Villain/ Helper/ Victim/ Observer	<u>Structure of Traditional Tale</u> Beginning/ problem/ resolution/ ending	<u>Assessment Piece:</u> <u>Twisted Tale</u>	<u>Instructions</u> follow/ order instructions	<u>Assessment: Write own instructions</u>
Literacy/ Little Wandle Phonics	ir bird ue blue ie pie u unicorn their people oh your	o go i tiger a paper e he Mr Mrs Ms ask	a-e take i-e time o-e home u-e rude, cute (oo/ yoo) could would should our	ee/ e-e these oo/ yoo ew, chew, new ee, ie shield or aw claw house mouse water want	Grow the code – lgh/ ie/ i-e ai/ ay/ a/ a-e oa, o o-e oo/ yoo/ ew/ u/ u-e	<u>Little Wandle</u> Assessment week
Literacy/ Spelling, Punctuation, Grammar	Personal Pronouns Children to answer four questions and remember to use I to start the sentence.	Personal pronouns He, she, it	Plurals +s	Prefix +un	Prefix +un	Assessment
Humanities - History focus	To use a variety of sources to find information about toys today	To find information to describe features of toys from the past from a range of sources; recognising similarities and differences between toys including materials and technology used	To find information to describe features of toys from the past from a range of sources (recognising similarities and differences between toys including materials and technology used – Use sources from the trip.	To sort toys into past and present	To place toys on a timeline giving reasons	Assessment: sort pictures of toys into past and present

Science Materials	<u>Naming Materials</u> To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material to its name	<u>Objects & Materials</u> To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from	<u>Properties</u> To distinguish between an object and the material from which it is made by looking and touching different materials.	<u>Testing Properties</u> To describe the simple physical properties of a variety of everyday materials by testing different objects	<u>Umbrella Investigation</u> To perform simple tests to find out which material would be suitable to make an umbrella from;	<u>Winter</u> To observe changes across the 4 seasons To identify signs of Winter
Maths	<u>Addition & Subtraction</u> Addition – add together Addition – add more Addition problems	<u>Addition & Subtraction</u> Addition - Find a part Subtraction – find a part	<u>Addition & Subtraction</u> Fact families	<u>Addition & Subtraction</u> Take away – cross out Take away – how many left?	<u>Addition & Subtraction</u> Subtraction on a number line +/- 1 or 2	<u>Geometry</u> Recognise and name 3D and 2D shapes Sort 3D and 2D shapes Patterns with 2D and 3D shapes
PSHE Keeping well and clean Keeping safe	<ul style="list-style-type: none"> To know how physical activity helps them to stay healthy 	<ul style="list-style-type: none"> To know how healthy eating helps them to stay healthy 	<ul style="list-style-type: none"> To know who helps help them to stay healthy (e.g. parent, dentist, doctor) 	<ul style="list-style-type: none"> To know that household products, including medicines, can be harmful if not used properly 	<ul style="list-style-type: none"> To know how medicines can help people stay healthy and that some people need to take medicines every day to stay healthy 	<ul style="list-style-type: none"> To know some basic rules to keep safe online
RE	To talk about and share celebrations that are important to them e.g. family birthdays, sporting events, name days, new year etc.	To discuss religious celebrations and festivals that are important to them e.g. Christmas, Hanukkah, Eid, baptisms, weddings etc	To discuss new life (baptisms/ christenings) and how they are celebrated by different people and religions including Humanism	To revisit the Jewish festivals of Rosh Hashanah and Hannukah. To learn about the festival of Passover and how it is celebrated at home and in the community To understand the meaning behind Passover and why it is of religious importance. To talk about the different feelings and emotions expressed through this festival.	To listen to and discuss the Christmas story. To talk about the different feelings and emotions expressed through this festival.	To explore how Christmas is celebrated at home and in the community.

Art and Design	<p>To explore and discuss the paper cut outs of Matisse</p> <p>To cut positive and negative shapes from paper</p> <p>To make a collage in the style of Matisse</p>	<p>To explore and discuss the paper cut outs of Matisse</p> <p>To cut positive and negative shapes from paper</p> <p>To make a collage in the style of Matisse</p>	<p>To draw toys from observation focusing on shapes and details.</p>	<p>To draw toys from observation focusing on shapes and details.</p>	<p>To explore ideas and use their imagination in response to the artwork of Mary Blair</p> <p>To draw shapes of different sizes adjacent to and inside larger shapes to create a drawing of a building</p> <p>(extra activity to support the process: using translucent coloured film cut into 2d shapes to create an abstract image)</p>	<p>To explore ideas and use their imagination in response to the artwork of Mary Blair</p> <p>To investigate colour mixing secondary colours and tints</p> <p>To paint a picture using a limited colour palette e.g. blue and orange/red and green/yellow and purple</p> <p>To paint inside shapes using brushes of different thickness</p>
Design + Technology		<u>Explore puppets</u>	<u>Designing my puppet</u>	<u>Making and Joining</u>	<u>Decorating my puppet</u>	<u>Evaluating my puppet</u>
Computing Beebots – The 3 Little Pigs		<ul style="list-style-type: none"> To recognise cause and effect when pressing buttons on a Bee-Bot. 	<ul style="list-style-type: none"> To discuss and demonstrate how the Bee-Bot works. 	<ul style="list-style-type: none"> To give a number of clear instructions in sequence. 	<ul style="list-style-type: none"> To program a Bee-Bot to reach a destination. 	<ul style="list-style-type: none"> To identify and correct mistakes in their programming
PE	<p><u>Ball Skills</u></p> <p>To develop dribbling a ball with your hands</p> <p><u>Gymnastics</u></p> <p>To explore travelling movements</p>	<p><u>Ball Skills</u></p> <p>To explore accuracy when rolling a ball</p> <p><u>Gymnastics</u></p> <p>To develop and combine travelling movements</p>	<p><u>Ball Skills</u></p> <p>To explore throwing with accuracy towards a target</p> <p><u>Gymnastics</u></p> <p>To develop quality when performing and linking shapes</p>	<p><u>Ball Skills</u></p> <p>To explore catching with your hands</p> <p><u>Gymnastics</u></p> <p>To develop stability and control when performing balances</p>	<p><u>Ball Skills</u></p> <p>To explore dribbling with your feet</p> <p><u>Gymnastics</u></p> <p>To develop stability and control when performing balances</p>	<p><u>Ball Skills</u></p> <p>To explore tracking a ball that is coming towards me</p> <p><u>Gymnastics</u></p> <p>To develop technique and control when performing shape jumps</p>

Music	Listen to Goldilocks and the three bears rap, join with actions Play the rhythm on maracas	Learn Goldilocks and the three bears rap with actions Play the rhythm on maracas	Perform Goldilocks and the three bears rap with actions Play the rhythm on maracas	Learn “You will find a baby”	Learn “The first Christmas”	Sing both Christmas songs with actions
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