


	<p align="center"><b>Year 1 Summer One Curriculum Overview for Parents 2024</b></p> <p><b>Topic:</b> Kenwood House</p> <p><b>Books:</b> ‘The Mouse Mansion’ by Karina Schaapman and ‘A Street Through Time’ illustrated by Steve Noon</p>					
<b>Subject</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Trips</b>	Local Tree walk		Science Week	Kenwood House		
<b>Wow</b>	Make sandwiches	Have a picnic	Science Experiments	Trip	Dress up/ Drama Turner painting	Cleaning Day children clean the classroom
<b>Literacy</b>	Mouse Mansion  To write instructions in the correct order <i>How to make sandwiches</i>	Mouse Mansion  To use my ideas to write a short narrative <i>Write about our picnic</i>	Science Week  To use some describing words <i>Write up experiments</i>	Kenwood House  To use my ideas to write a short narrative <i>Diary entry</i>	Kenwood House  To write more than one sentence about an idea. <i>Exploring a painting from Kenwood House</i>	To write instructions in the correct order
<b>SPaG</b>	Punctuating sentences	Noun suffix - es	Exclamation mark	Capital letters	Writing questions	
<b>Geography</b>	<b>Where is Kenwood House?</b> To find Kenwood House on a map and show its proximity to School and locality. To explain purpose of features in area. To compare features from the past and present.					

<b>History</b>		<p><b>What can a historical source tell us?</b></p> <p>To use their historical skills to look in detail and make comparisons between sources from Kenwood House. See paintings e.g. 3 long eared cows/cloak/candlesticks?</p>	<p><b>What can a timeline tell us?</b></p> <p>To construct a timeline to show when Kenwood was built, when Garden Suburb Infant School was built and when the Brent cross regeneration was started.</p>	<p><b>Who was the first Lord Mansfield and why was he important?</b></p> <p>I can recognise places/locations in my locality I can recognise different types of sources (i.e. photos, dates, maps and artefacts).</p> <p>I can discuss the sources (day after actual trip)</p>	<p><b>Why is it important to remember facts about significant people?</b></p> <p>Quiz/Assessment/ Kenwood House. Multiple choice questions.</p> <p>Questions: What was Kenwood House used for? Who was Lord Mansfield? Which one of these is a source from Kenwood House?</p>	
<p><b>Science</b></p> <p><b>Scientists and Experiments SC1</b></p>	<p><u><b>Tree Walk</b></u></p> <p>To identify and name a variety of deciduous and evergreen trees</p> <p>To observe closely, using simple equipment</p> <p>To identify and classify</p>	<p><u><b>Building a Bridge</b></u></p> <p>To perform simple tests, by testing the strength/ rigidity of different materials</p> <p>To test which materials are strong/ rigid enough to build a bridge</p> <p>To compare a variety of everyday materials on the basis of their simple properties</p> <p>To describe the properties of materials that make them strong and rigid</p>	<p><u><b>Science Week experiments</b></u></p> <p>Jelly – Does fruit affect how long it will set?</p> <p>Bubbles – Does the amount of washing up liquid used affect how long it takes the bubbles to burst?</p> <p>Marble Run competition</p> <p>Scientists</p>	<p><u><b>Comfy and Cosy</b></u></p> <p>To perform simple tests to decide the best material for an animal's bedding</p> <p>To describe the simple properties of everyday materials,</p> <p><u><b>Sensory Garden</b></u></p> <p>To identify and name a variety of common wild and garden plants, by exploring a range of sensory plants.</p> <p>To name different plants.</p> <p>To gather and record data to help in answering questions, by creating a chart showing the class' most popular sensory plants.</p> <p>To make a chart to show our favourite plants</p>	<p><u><b>Super Senses</b></u></p> <p>To say which part of the body is associated with each sense, by finding out about the scientist who discovered how we smell things.</p> <p>To describe what Linda Buck found out about how we smell things.</p> <p>To use their senses to identify and compare different smells, by matching smells to items.</p> <p>To identify smells</p>	<p><u><b>Measuring the Weather</b></u></p> <p>To observe and describe weather associated with the seasons, by measuring rainfall with a rain gauge they have made.</p> <p>To gather and record data to help in answering questions, by measuring rainfall with a rain gauge they have made.</p>

<b>Maths</b>	Mass & Volume	Mass & Volume	Time	Multiply/ divide	Multiply/ divide	Position and direction
<b>Little Wandle Phonics</b>	Year 1 Spring 1 Week 4	Year 1 Spring 1 Week 5	Assessment Year 1 Spring 2 Week 1	Year 1 Spring 2 Week 2	Year 1 Spring 2 Week 3	Year 1 Spring 1 Week 4
<b>PSHE</b>  <b>Being Different/ Money</b>	To state my opinion To listen to other people's opinions	To list the groups I belong to		To know what money is and where it comes from	To know about the cost of everyday items	To know where money can be kept  To know how to keep money safe
<b>RE</b>    <b>Leaders &amp; Teachers</b>	To understand who is special to them and to others.	To understand who is special to them and to others.  To understand what admire means and why we might admire someone		To know about key people who are important because of their influence in the founding and development of different faiths.	To know about key people who are important because of their influence in the founding and development of different faiths.	To know about key people who are important because of their influence in the founding and development of different faiths.
<b>Art and Design</b>  <b>APP</b>  <b>Kenwood</b>	To finish printing rotational patterns from Spring Two	To investigate making shapes out of clay  To talk about the sculptures of Henry Moore and Barbara Hepworth	To investigate making shapes out of clay  To talk about the sculptures of Henry Moore and Barbara Hepworth	To explore and talk about some of the paintings at Kenwood House	To explore making and joining pieces of clay to create a form	To explore making and joining pieces of clay to create a form

<b>Extra Art in class</b>	Henry Moore sculptures	Henry Moore sculptures	Look at sculpture in grounds of Kenwood House	Henry Moore sculptures	Barbara Hepworth sculpture	Barbara Hepworth sculpture
<b>DT Kapow</b>	No DT this term					
<b>Computing Kapow</b>  <b>Digital imagery</b>		Plan a pictorial story using photographic images in sequence	Explain how to take clear photos  Take photos using a device.	Edit photos by cropping, filtering and resizing	Explain what to do if something makes them uncomfortable online	Search for and import images from the internet  Organise images on the page, orientating where necessary
<b>PE</b>  <b>Dance</b>	THEME: Weather To use counts of 8 to move in time and make my dance look interesting	THEME: Weather To explore pathways in my dance	THEME: Weather To create my own dance using, actions, pathways and counts	THEME: Pirates To explore speeds and actions in our pirate inspired dance	THEME: Pirates To copy, remember and repeat actions that represent the theme	THEME: Pirates To copy, repeat, create and perform actions that represent the theme
<b>PE</b>  <b>Team Building</b>	To co-operate and communicate with a partner to solve challenges	To explore and develop teamwork skills	To develop communication skills	To use communication skills to lead a partner	To plan with a partner and small group to solve problems	To use teamwork to solve challenges
<b>Music</b>  <b>Beat &amp; Rhythm</b>	To learn to sing and do actions to the beat of music	To catch the beat and play it on percussion instruments	To catch the beat and play it on percussion instruments	To learn the difference between beat and rhythm	To consolidate the difference between beat and rhythm	To learn to do body percussion.