

Year 2 Summer One Curriculum Overview 2024

Topics: Journeys and Plants

Key Text: Journey by Aaron Becker

Additional Text: The Hundred Decker Bus by Mike Smith

Key Curriculum Drivers: Science and Geography

Key Dates	19th April Passover Assembly		29th April - 3rd May Science Week	6th May Bank Holiday	13th – 17th May Reading Assessment Week	20th – 24th May Maths Assessment Week Writing Assessment Week
Homework	Sent Out: 19th April Due: 9th May			Sent Out: 10th May Due: 23 May		
Subject	Week 1 15th - 19th April	Week 2 22nd - 26th April	Week 3 29th April - 3rd May	Week 4 7th May - 10th May	Week 5 13th May - 17th May	Week 6 20th May - 24th May
English/ Speaking and Listening/ Drama/ Writing	<p><u>The Hundred Decker Bus</u> <u>by Mike Smith</u></p> <p><u>Lesson 1:</u> Wow + Read story + making a whole class display: Creating a multi decker bus</p> <p>I can predict what might happen on the basis of what has been read so far in a text</p> <p>I can make inferences from the text and illustrations</p> <p><u>Lesson 2: Reading, Speaking and Listening + Writing</u></p> <p>I can use the present and past tense mostly correctly</p> <p>I can write statements; questions; exclamations; commands</p>	<p><u>The Hundred Decker Bus</u> <u>by Mike Smith</u></p> <p><u>Lesson 5:</u> Reading, Speaking and Listening + Writing</p> <p>I can plan a simple narrative using a story as a starting point</p> <p><u>Lesson 6:</u></p> <p>I can plan a simple narrative using a story as a starting point</p> <p><u>Lesson 7:</u></p> <p>I can write a simple, fictional narrative</p> <p><u>Lesson 8:</u></p> <p>I can write a simple, fictional narrative</p>	<p><u>Science/non-fiction writing</u></p> <p><u>Lesson 1: Writing about the odd one out in Science</u></p> <p>I can use some subordinations</p> <p><u>Lesson 2: Writing about making and testing a marble run</u></p> <p>I can write about a real event simply and clearly</p> <p>I can use the past and present tense, mostly correctly</p> <p><u>Lesson 3: Writing conclusion to Plant growing experiment</u></p> <p>I can write about real events simply and clearly</p> <p>I can use the past and present tense, mostly correctly</p>	<p><u>Journey by Aaron Becker</u></p> <p><u>Lesson 1:</u> Wow + Making whole class display, discussing the text and writing sentences</p> <p>I can predict what might happen on the basis of what has been read so far in a text</p> <p>I can make inferences from the illustrations</p> <p><u>Lesson 2: Speaking and Listening + Writing</u></p> <p>I can write questions and use question marks</p> <p>I can use the present tense correctly.</p> <p><u>Lesson 3: Drama - Freeze Frames</u></p>	<p><u>Journey by Aaron Becker</u></p> <p><u>Lesson 4:</u> Speaking and Listening + Writing</p> <p>I can use adjectives to describe how the girl is feeling</p> <p><u>Lesson 5: Speaking and Listening + Writing</u></p> <p>I can identify and use nouns, adjectives, verbs and adverbs.</p> <p><u>Lesson 6: Speaking and Listening</u></p> <p>We can sequence illustrations from the story.</p> <p><u>Lesson 7: Speaking and Listening +Writing</u></p>	<p><u>Journey by Aaron Becker</u></p> <p><u>Lesson 8:</u> Speaking and Listening + Writing</p> <p>I can write about key events in the middle of a narrative</p> <p><u>Lesson 9: Speaking and Listening + Writing</u></p> <p>I can write the ending of a narrative</p> <p><u>Lesson 10: Editing Writing</u></p> <p>I can improve my work by making simple revisions</p>

	<p><u>Lesson 3: Reading, Speaking and Listening</u></p> <p>I can sequence the story using a map</p> <p><u>Lesson 4:</u></p> <p>I can use expanded noun phrases.</p> <p>I can use prepositions</p> <p>I can use time connectives</p>	I can improve my work by making simple revisions		We can show a scene from the story using freeze frames	I can write the beginning of a simple narrative	
English / Phonics	<p><u>Rapid Catch Up</u></p> <p>SEN ph 3</p> <p>Ph 4 wk 1</p> <p>Ph 5 wk 1</p> <p>Ph 5 wk 5</p> <p>Ph5 wk 9</p>	<p><u>Rapid Catch Up</u></p> <p>SEN ph 3</p> <p>Ph 4 wk 2</p> <p>Ph 5 wk 2</p> <p>Ph 5 wk 6</p> <p>Ph 5 wk 10</p>	<p><u>Rapid Catch Up</u></p> <p>SEN assessment</p> <p>Ph 4 wk 3</p> <p>Ph 5 wk 3</p> <p>Ph 5 wk 7</p> <p>Ph 5 wk 11</p>	<p><u>Rapid Catch Up</u></p> <p>SEN ph 3</p> <p>Ph 4 wk 4</p> <p>Ph 5 wk 4</p> <p>Ph 5 wk 8</p> <p>Ph 5 wk 12</p>	<p><u>Rapid Catch Up</u></p> <p>SEN ph 3</p> <p>Phase 4 Assessments</p> <p>Phase 5 Assessments</p>	<p><u>Rapid Catch Up</u></p> <p>SEN ph 3</p> <p>Ph 5 wk 1</p> <p>Ph 5 wk 5</p> <p>Ph 5 wk 9</p>
English/ Spelling, Punctuation, Grammar	Word Classes: nouns, verbs, adjectives adverbs (from the core text)	Regular present and past tense verbs	Regular present and past tense verbs	Irregular present and past tense verbs	Homophones	Apostrophes for Possession (singular)
English / Handwriting	Practising the two ways of joining the letter s	Practise joining to the letter y	Practise joining to the letter g	Review the four handwriting joins	Practise joining from the letter w	Practise correct height and size of letters
<p>Maths</p> <p>White Rose</p> <p>Fractions/ Time</p>	<p>Fractions</p> <p>Introduction to parts and whole</p> <p>Equal and unequal parts Step</p> <p>Recognise a half</p> <p>Find a half</p> <p>Recognise a quarter</p>	<p>Fractions</p> <p>Find a quarter</p> <p>Recognise a third</p> <p>Find a third</p> <p>Find the whole</p> <p>Unit fractions</p>	<p>Fractions</p> <p>Non-unit fractions</p> <p>Recognise the equivalence of a half and two-quarters</p> <p>Recognise three-quarters</p> <p>Find three-quarter</p> <p>Count in fractions up to a whole</p>	<p>Time</p> <p>Fractions quiz</p> <p>O'clock and half past</p> <p>Quarter past and quarter to</p> <p>Tell the time past the hour</p> <p>Tell the time to the hour</p>	<p>Time</p> <p>Tell the time to 5 minutes</p> <p>Minutes in an hour</p> <p>Hours in a day</p> <p>Time quiz</p> <p>Make tally charts</p>	<p>Statistics</p> <p>Tables</p> <p>Block diagrams</p> <p>Draw pictograms</p> <p>Interpret Pictograms</p> <p>Draw pictograms</p>

Geography + History How could we travel around the UK?	What came first? (Transport) in London To describe similarities and differences in transport through time periods To describe sources and where they come from To place items onto a time line in the correct chronological order	How long would it take? To find places around our school on a map using locational language To add information/details /labels to a map To choose and use information from a range of sources	Science Week	What is the United Kingdom? To name and find capitals/countries on a map of the UK using locational language To add information/details /labels to a map	Which capital of the UK would you go to? To name and find capitals/countries of the UK on a map, using locational language	How could we get there? To name and find capitals/countries on a map of the UK using locational language To add information/details /labels to a map
Science Plants Science Week	How do plants grow? To know the basic structure of plants and trees To generate questions linked to a topic.	Where will cress grow the best? To know that seeds and bulbs germinate and grow into seedlings which then continue to grow into mature plants To use key vocabulary to discuss what cress seeds need to germinate and grow	Science Week <u>Monday</u> How long will it take for the flower to change colour? What would happen if we took away everything made of plants? <u>Tuesday</u> Odd one out: winter seeds <u>Wednesday</u> How can we keep a marble moving for the longest time? <u>Thursday</u> Water/sand clocks <u>Friday</u> How well has the cress grown?	What is inside a seed? To know that plants may grow from either seeds or bulbs. To know the parts of a seed and what job they do. To know what seeds look like inside.		
PSHE Exploring Our Families	To know that families are important for children growing up because they can give love, security and stability	To know that there are many different types of families	Science Week	To identify my special people in my family and what makes them special	To describe how I can show my special people that I care about them and I understand why this is important	
RE Leaders and Teachers	To recognise and name some leaders To describe what makes a good leader To name some great leaders in their own lives and community	To identify and name religious leaders (Christianity) To discuss what religious leaders taught about what is important in life	Science Week	To identify and name religious leaders (Islam) To discuss what the religious leaders taught about what is important in life	To listen to and discuss stories about religious leaders (Christianity and Islam)	To know how leaders/teachers influence the behaviour/choices of people
Art	To draw flowering plants from observation	To draw flowering plants from observation	To draw for different purposes	To explore printing	To draw into the surface of a printing block	To print using my block and explore using different colours

Drawing + Printing		To explore motifs of plants through drawing		To draw into the surface of a printing block	To print using my block and explore using different colours	
Kapow Computing Data Handling - The International Space Station	To understand how computers can help humans survive in space	To create a digital drawing of essential items for life in space	Science Week	To understand the role of sensors on the ISS	To create an algorithm for growing a plant in space	To interpret data
PE Sports Coach: Athletics Yoga	Sports Coach: Athletics To develop the sprinting action	Sports Coach: Athletics To develop jumping for distance Yoga workshop	Sports Coach: Athletics To develop technique when jumping for height Yoga workshop	Sports Coach: Athletics To develop throwing for distance Yoga workshop	Sports Coach: Athletics To develop throwing for accuracy Yoga workshop	Sports Coach: Athletics To select and apply knowledge and technique in an athletics carousel. To select and apply knowledge and technique in an athletics carousel Yoga workshop
Music Classical	To learn the three sounds on the drum To play and sing a song	To play a simple call and response rhythm	To learn more rhythms using the correct sounds	To play a rhythm as part of a polyrhythm	Learn to play a rhythm for “Who’s afraid of the big bad wolf?”	Learn to sing, dance and play “Che Che Kule”