

Ofsted Report Quotes

- This is a happy school. Pupils appreciate leaders' ambition that everyone feels special, has hope and a reason to smile.
- All pupils achieve well.
- Pupils are enthusiastic about the subjects they learn and their lessons.

The Year Two Team



Mrs Kesavji

Mrs Pelekanos

(Orange Class)



Ms Walters

(Pink Class)



Miss McClean



Mrs Crosby

(Pink Class)



Ms Behboodi

(Pink Class)



Mr Osman

(Pink Class)



Miss Khimji

(Orange Class)



Miss Jasmine

(Orange Class)

The APP team



Miss Jowsey



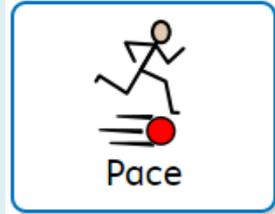
Miss Cucu

Aims

- By the end of this session we hope that you will have an understanding of what to expect in Year Two.
- To give you information about the curriculum learning objectives for children in Year Two.
- To explain our school approach to developing effective learning behaviours.

Moving to Year 2

- Pace



- Expectations



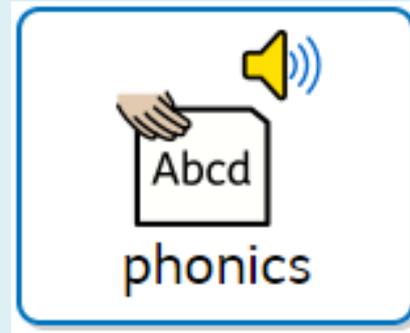
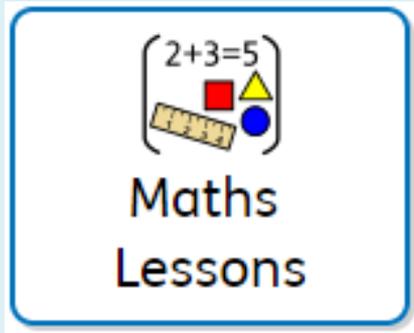
In Year Two children are expected to:

- Work with sustained focus and independence
- Increase the pace at which they work, starting and completing tasks in the allocated time
- Be aware of their learning behaviour and know what they need to do to make progress
- Act as appropriate role models for the younger children in our school

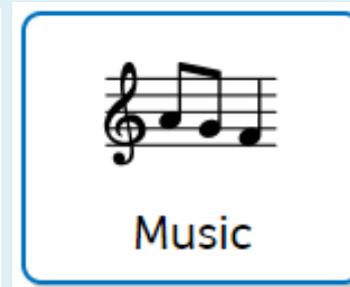
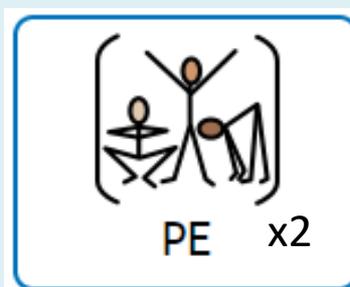
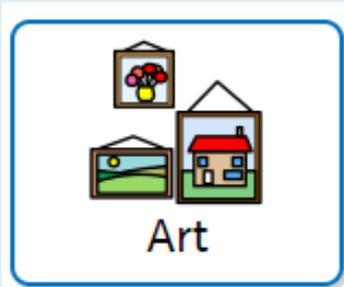
Your child's week

There's a lot to cover, particularly in the core subjects of maths, reading and writing!

Daily Sessions



Weekly Sessions



The remainder of the subjects are scheduled throughout the half term

Learning Behaviours

- Engaged and motivated
- Underpin all our teaching and learning
- Opportunities to practise and reinforce new skills
 - Reinforce *descriptive* praise
 - Good progress for all children



Cooperative Colin



Inventive Ivy



Independent Iris



Reflective Rowan



Resilient Rupert

Meet Talkative Tavi



- Share ideas
- Explain how they are feeling
- Speak clearly in full sentences
- Learn new vocabulary
- Listen at the right time

How we plan

- Statutory learning objectives from the National Curriculum
 - Cross curricular teaching and learning

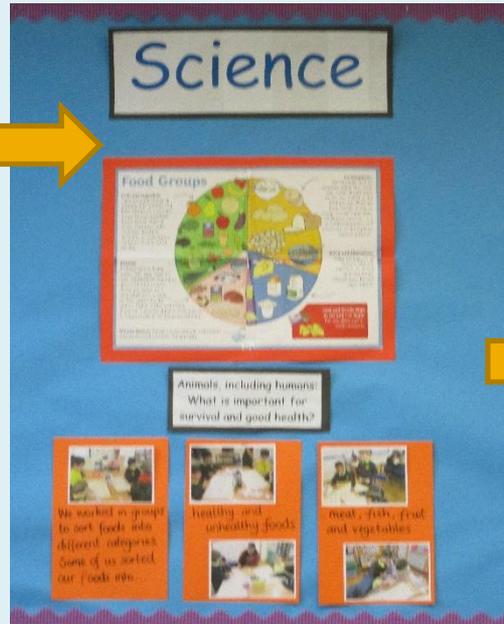
Year 2 Autumn One Curriculum Overview								
<p>Topic: All About Me / Healthy Lifestyles Key Text: Supertato by Sue Hendra Additional Texts: The World Came to my Place Today by Jo Readman and Ley Honor Roberts, Coming to England by Floella Benjamin, Little Leaders: Bold Women in Black History by Vashti Harrison - Bessie Coleman (Page 24) Key Curriculum Drivers: PSHE / Science: Healthy People & Eating. Geography / PSHE: Food around the world. Harvest. Trips: Doctor/Firefighter/Nurse (Parent Visitors), Food bank Significant People: Real life superheroes: Marcus Rashford, Bessie Coleman, Baroness Floella Benjamin</p>								
Key Dates								
<p><u>Monday 2nd and Tuesday 3rd September</u> Inset Day</p>			<p><u>Friday 27th September</u> Year 2 Curriculum Morning</p>	<p><u>Tuesday 1st October</u> Rosh Hashanah Assembly</p> <p><u>Thursday 3rd October</u> Rosh Hashanah</p>	<p><u>Tuesday 10th October</u> World Mental Health Day</p> <p><u>Thursday 12th October</u> Yom Kippur</p>	<p><u>Wednesday 16th October</u> Sukkot</p>	<p><u>Tuesday 22nd October</u> Harvest Assembly</p> <p><u>Thursday 24th October</u> Individual Photos</p> <p><u>Friday 25th October</u> Last Day</p>	
Homework								
		<p>Sent Out: Friday 13th September Due: Thursday 3th October</p>			<p>Sent Out: Friday 4th October Due: Thursday 24th October</p>			<p>Due in: Thursday 24th October</p> <p><i>No homework during the holidays</i></p>
Subject	Week 1 2 nd September – 6 th September	Week 2 9 th September – 13 th September	Week 3 16 th September – 20 th September	Week 4 23 rd September – 27 th September	Week 5 30 th September – 4 th October	Week 6 7 th October -11 th October	Week 7 14 th October – 18 th October	Week 8 21 st October – 25 th October

Creative curriculum

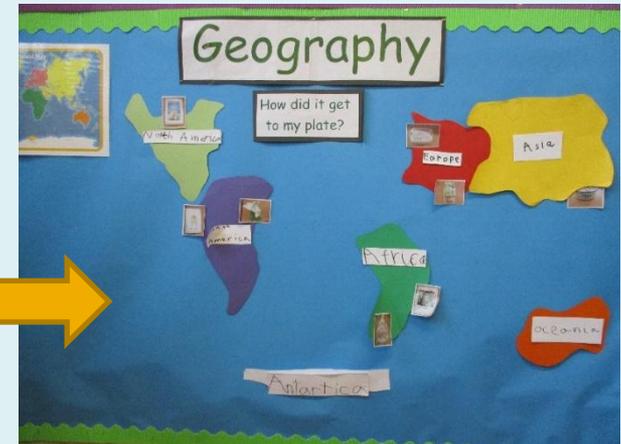
- Purposeful
- Deeper knowledge and understanding
- Fun and engaging



Supertato Writing



Healthy eating and food groups



Imported food and climate zones

Reading

What we do...

- Listen to your child read during the week
- Send home 2 books. 1 appropriate levelled books, to develop their reading skills and 1 sharing book to read for pleasure
- Continually assess their reading skills (word reading and comprehension)

What you need to do...

- Check your child's reading diary
- Set aside time to read with your child daily
- Share books for enjoyment - They will bring home a sharing book weekly!
- Enthusiasm and praise

Reading

- Little Wandle
- 90% Fluency
- Books Coming Home (Sharing Book)
- Website - Parent Support
- E-Collins
- Reading workshop - **Wednesday 19th November at 9am**

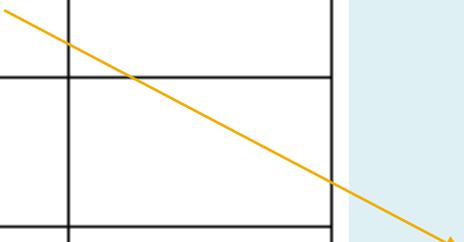
Reading Diary

Date	E-book/book Title	Sharing Book Title	Comment

The levelled
book your
child will read
with you



The book you
will read with
your child



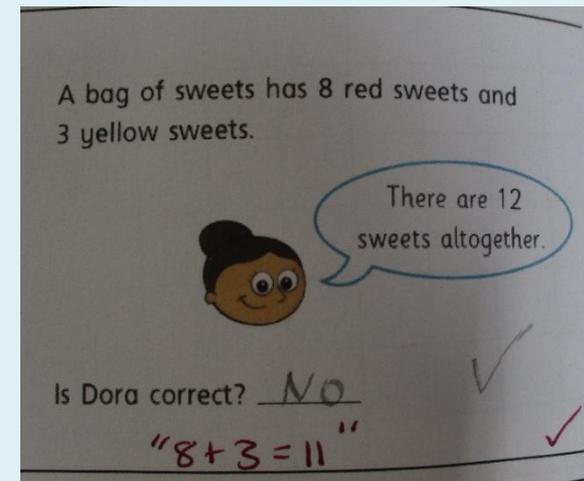
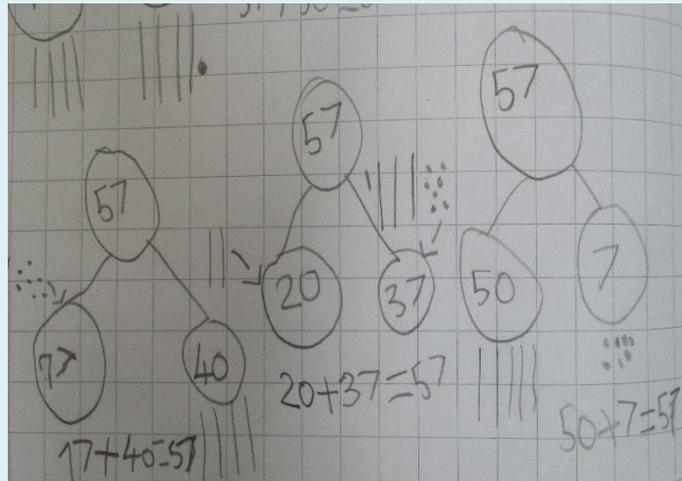
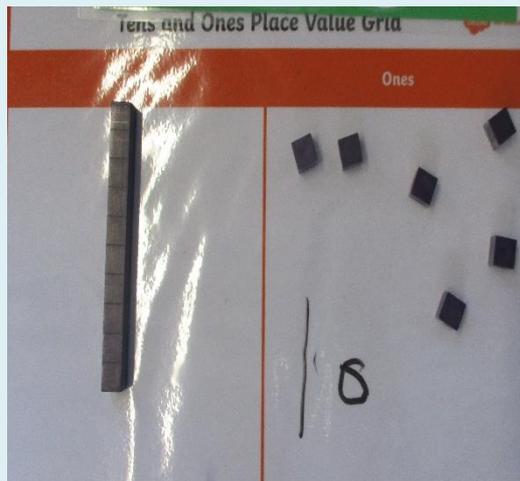
Grow the code grapheme chart

Phase 2, 3 and 5

s s ss c se ce st sc	t t tt	p p pp	n n nn kn gn	m m mm mb	d d dd	g g gg	c c ck cc ch	r r rr wr	h h	b b bb	f f ff ph	l l ll le al	j j jg dge ge	v v vv ve
 w wh	 x	y y	-z z zz s se ze	qu qu	 ch tch ture	 sh ch ti ssi si ci	th th	ng ng	nk nk	a a	e e ea	i i y	o o a	u u o-e ou
 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 ue ue u u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*	 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si

Maths

- White Rose Education
- Stand alone lessons
- PVA approach - practical, visual then abstract
- Make it, Draw it, Write it, Explain it
- Practise number facts
(bonds, counting in 2s, 5s, 3s 10s)
- Applying skills
- Problem solving and reasoning - convince me, show me, prove it, odd one out, word problems
- Maths workshop - **Friday 14th November at 9am**



Incidental Maths



Handwriting



<https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/handwriting-videos--1/>

- It really matters!
- Good pencil grip
- Correct posture
- Correct letter formation to enable joined handwriting later in the year
- Correctly formed capital letters
- We use the Nelson scheme

We practise our handwriting looking at examples on Nelson and record this in our books.

UNIT 1

Name _____ Date _____

Focus



A Trace and write the pattern and the letters.

ccc ccc

c.c.c

B Trace and write the letters.

ooo ooo

aaa sss

ddd

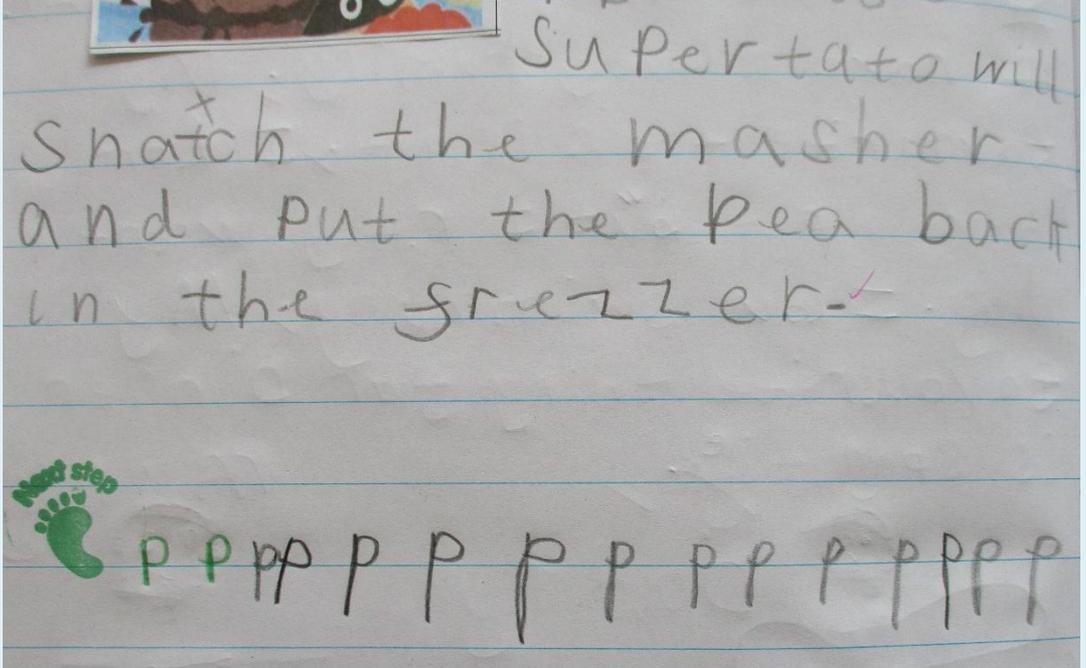
ggg

fff

eee



Introducing letter families: Set 1 (c o a d g f s q e)



Super tato will
snatch the masher-
and put the pea back
in the greizzer- ✓

Next step
pppppppppppppppppppp

We pick up on formation errors by getting children to have another go.

— p y j g —

Homework

- no statutory guidelines for homework
 - parent expectations vary enormously
- consolidates and reinforces learning in school
 - no obligation to complete all activities
 - celebrate a favourite piece of homework

Autumn One homework dates:

Homework sent out	Bring your homework book back by:
Friday 12 th September	Wednesday 1 st October
Friday 3 rd October	Wednesday 22 nd October

Useful Websites

Websites that may help:

- www.ictgames.com (English and Maths)
- <https://www.littlewandlelettersandsounds.org.uk> (phonics)
- www.topmarks.co.uk (English and Maths)
- [Primary Homework Help | Online Games For Kids - BBC Bitesize](#) (English and Maths)
- <http://snappymaths.com/> (Maths)
- [Tablet Friendly Games - Mathsframe](#) (Maths)
- [Fun Kids Online Math Games \(sheppardsoftware.com\)](#) (Maths)
- <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> (Maths)
- White Rose maths app
- <https://fiveminutemum.com/>



Assessment

- On-going daily assessment
- Phonic assessment at the end of each half term
- Maths assessment at the end of each topic
- Writing assessment at the end of each half term
- Summative assessment in October and February and July.
- Phonic Screening Check in June

Parent Consultations and Class Drop ins

Class Drop-ins:

Thursday 20th November at 2.30 pm

Parent Consultations:

Wednesday 26th and Thursday 27th November

How you can help your child to learn more effectively



Good sleep

Ready to learn



Share stories

Time together sharing stories helps to develop a love of reading



Attendance and punctuality

Helps children to have a good start to their day



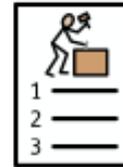
Learning behaviours

Reinforce and use at home.



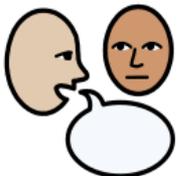
independence

Learn to do things by themselves



Organised

Builds their self-help skills



talking

Talk to your children