

# The Reception Year

at

# Garden Suburb Infant School

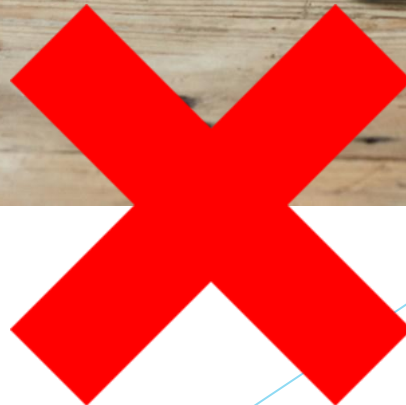


# MOVING TO RECEPTION

- ▶ Our children start with us from a number of different experiences: Nursery, home or just moved into the area.
- ▶ We try our best to create an environment that is warm and welcoming.



# Uniform



# Book Bags



# Jumpers



Please remember to bring lunches in a lunch box. Do not put it inside their book bag.



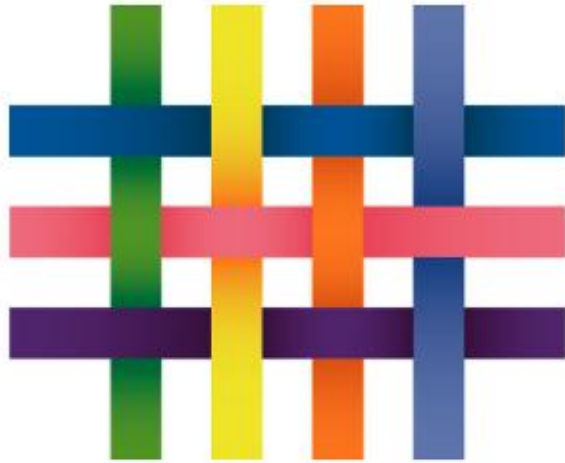
# Water Bottles



# Getting to know one another

- ▶ Settling into reception is so important to build relationships with adults and peers.
- ▶ The first term is about getting to know one another and it is the prime opportunity for the adults to get to know what the children know and where their learning is going to start from.
- ▶ A baseline is completed by the members of the staff who will complete small Maths and English activities with your child.

# Tapestry



**TAPESTRY**  
ONLINE LEARNING  
JOURNAL

Please make sure you download Tapestry.

Tapestry is used to keep you updated on:

- Activities the children have been doing (special events)
- You can also upload special moments you would like your child to share with the class/teacher.
- Home communication rather than individual pictures and updates (WOW books).

# What is the Early Years Foundation Stage?

- It is an outline of teaching and learning from birth to 5 years
- The final year of the EYFS is the Reception class of a primary school.
- It is based on the recognition that children learn best through play and active learning.

# Areas of learning

The foundation stage curriculum comprises 3 prime areas of learning and 4 specific areas:

Area of Learning and Development	
Prime Areas	Personal, Social & Emotional Development
	Physical Development
	Communication & Language
Specific Areas	Literacy
	Mathematics
	Understanding the World
	Expressive Arts and Designs

# Assessment and attainment

<b>On entry</b>	<b>Throughout the year</b>	<b>The profile - end of EYFS</b>
Baseline	Continuous formative and summative assessment by EYFS staff	The Early Learning Goals followed by an end of year report. The children are expected to be meeting the Early Learning Goals by June / July

# LEARNING BEHAVIOURS

- To have the appropriate attitudes and behaviour towards their learning.
- We give a high priority to developing these learning behaviours across all aspects of the curriculum.
- We have 6 learning behavior mascots who represent these behaviours and engage the children.



Independent Iris



Reflective Rowan



Co-operative Colin



Inventive Ivy



Resilient Rupert



Talkative Tavi

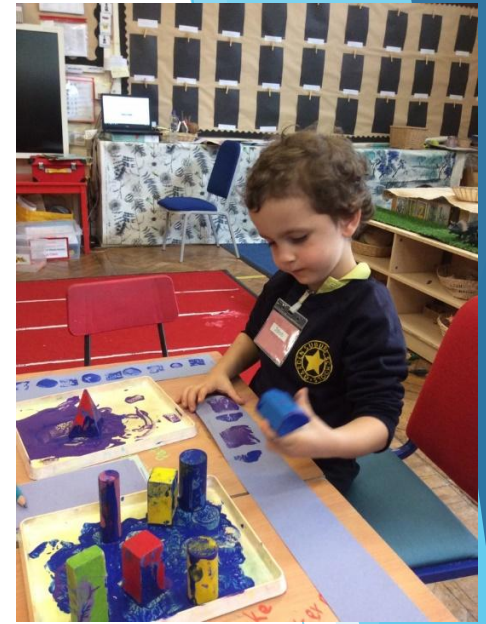
# Timetable of the day

Am	<ul style="list-style-type: none"><li>• Morning routine</li><li>• Phonics teaching session -Little Wandle</li><li>• Adult focus and child led activities</li><li>• Snack/story time and playground time</li><li>• Griffin OT</li><li>• Carpet teaching session - Topic</li></ul>
Lunch	Climbing equipment (gross motor) Lunch choices- variety of healthy options
Pm	<ul style="list-style-type: none"><li>• Maths teaching session - Mastering Number</li><li>• Adult focus and child led activities</li><li>• Playground time</li><li>• Story and home time</li></ul>

# How we teach. The children learn through play!







## In addition we have:

- ▶ PE on Thursday (joggers or leggings and a t-shirt)
- ▶ Music with a specialist teacher on Mondays