

<p style="text-align: center;">Year 1 Spring Two Curriculum Overview 2026</p> <p>Topic: Plants Key Text: 'The Extraordinary Gardener' by Sam Boughton / Various instructional texts Trips: Kew Gardens</p>							
Subject	Week 1 23 rd - 27th February	Week 2 2 nd - 6th March	Week 3 9th - 13th March	Week 4 16th - 21st March Science Week	Week 5 23 rd - 27th March		
Trips/ events	<p><u>Mon 23rd February</u> Inset Day</p>	<p><u>Thurs 5th March</u> World Book Day – dress up day/ deadline for competition entries/ special lunch menu</p>	<p><u>Tues 10th March</u> Kew Gardens Trip</p> <p><u>Thurs 12th March</u> Year One Parent drop-ins</p> <p><u>Friday 13th March</u> Nowruz assembly</p>	<p><u>Tues 17th March</u> Eid assembly</p> <p><u>17th and 18th March</u> Parent consultations</p>	<p><u>Tues 24th March</u> Easter assembly</p> <p><u>Thurs 26th March</u> Passover assembly</p>		
Literacy	<p style="text-align: center;">THE EXTRAORDINARY GARDENER</p> <p>WOW - treasure box filled with grey things</p> <p>Lesson 1: Word building: create a grey, blue, black & white cityscape. Shared writing.</p> <p><i>I can say what I want to say before I write it</i></p> <p>Lesson 2: <i>I can use the word 'and' to join words and clauses.</i></p>	<p style="text-align: center;">THE EXTRAORDINARY GARDENER</p> <p>WOW – cut open an apple – reveal seed</p> <p><i>I can write more than one sentence about an idea.</i></p> <p>Prediction - What will happen next? Joe found</p> <p>_____</p> <p>I think he will</p> <p>_____</p> <p>Then</p> <p>_____</p>	<p style="text-align: center;">KEW GARDENS TRIP</p> <p>Write a recount from trip</p> <p><i>I can use my ideas to write a short narrative.</i></p> <p><i>I can write about a real event.</i></p> <p><i>I can write more than one sentence about an idea</i></p>	<p style="text-align: center;">THE EXTRAORDINARY GARDENER</p> <p>WOW - treasure box now filled with flowers etc...</p> <p>Lesson 1: Word building Children make and then add flowers and plants to their cityscape Brainstorm adjectives</p> <p><i>I can say what I want to say before I write it</i></p> <p>Lesson 2:</p>	<p style="text-align: center;">INSTRUCTIONS:</p> <p>How to make a smoothie (links to DT)</p> <p><i>I can write instructions in the right order</i></p>		

				I can write more than one sentence about an idea. I can use the word 'and' to join words and clauses		
Independent writing in the environment	List things they can see in the illustrations from the front of the book	Describe a picture from Kew Gardens	Predict or write up a science experiment	List things they can see in the illustrations at the back of book Draw and describe an imaginary plant	Write instructions for how to feed your magical plant	
SPaG Spelling, Punctuation + Grammar		Question Marks What do you want to find out about at Kew Gardens?	Add the suffix –er to make comparative adjectives	Identify and make compound words	Find compound words and make a flap book	
Phonics	Year 1 Spring 2 Week 1 or (ur), oo alternative sounds, are (air) oh their once our laugh	Year 1 Spring 2 Week 2 ch & ar alternative sounds once our laugh because eye	Year 1 Spring 2 Week 3 Plug the gaps Assessment week or & o (a), ear & ere (air) who whole because eye people thought through	Year 1 Spring 2 Week 4 ear (ur), wr (r), alternative spellings for s many any friend through two your	Year 1 Spring 2 Week 5 Grow the code week ch – c , sh/ a – o, ar, or, ai? /s – ss, c, se, ce/ z – zz, s, se, ze? laugh because eye our once thought	
Handwriting	Capital letters B and S	Capital letters R and K	Capital letters A, N and M	Capital letters V, W and X	Capital letters Y and Z	
Geography Human & physical	Where is London located? Appreciate scale, and describe where London is located, using a map of	What is the difference between urban and non-urban? Identify and name the key landmarks/human	Why are there not many wild animals in our local area? Distinguish between human and physical	Are there more physical or human features where we live? Recognise human and physical features from the	What is the best form of transport in London? Correctly identify a category or	

<p>features Landmarks Compass points</p>	<p>the UK and various sources, including a globe</p> <p>To use locational language</p>	<p>features of London from a range of sources</p> <p>Describe the location of our school on a map</p>	<p>features. What might the impact of this feature be? (e.g. noise, pollution, wildlife)</p> <p>Use different sources to describe physical/human features</p>	<p>local area</p>	<p>purpose/materials/ location using a key (human/physical, or transport/residential)</p> <p>Use directional language to describe locations and journeys between these places</p>	
<p>Science Plants</p> <p>roots stem leaf flower petal deciduous evergreen</p>	<p>Explore, identify, group and classify: What is a plant? How are they different?</p> <p>Activity: look for plants in the local area.</p> <p>Plant a bean</p>	<p>Pattern seeking: Do all plants have the same parts?</p>	<p>SCIENCE WEEK</p> <p>TRIP TO KEW GARDENS</p>	<p>Research: wild & garden plants in the local environment</p>	<p>Pattern seeking and researching: looking at evergreen and deciduous trees in the local environment. How are the leaves different?</p>	
<p>Maths</p>	<p>Addition & Subtraction Working out an unknown part of a story Inverse operations</p>	<p>Addition & Subtraction Commutativity Adding & subtracting 1 Consecutive numbers</p>	<p>Addition & Subtraction Adding & subtracting 2 to odd and even numbers Adding & subtracting 0</p>	<p>Addition & Subtraction Doubling & halving Adding & subtracting near doubles & halves</p>	<p>Numbers to 20 Reading, writing & ordering numbers 11 – 20 Use '1 and a bit' to solve problems</p>	
<p>Mastering Number</p>	<p><u>Composition of numbers</u> Focus on the composition of numbers within 10 The children will revisit the composition of 6, 7, 8 and 9</p>	<p><u>One more/ one less</u> Focus on the order of the numbers and what this means Children will revisit one more and one less than a given number</p>	<p><u>Odd & even numbers</u> Focus on adding & subtracting 1 & 2</p>	<p><u>Odd & even numbers</u> Focus on partitioning numbers into 2 groups – are they odd or even?</p>	<p><u>Odd & even numbers</u> Focus on creating first, then, now stories</p>	

PSHE secret surprise conflict hurtful report	To identify who their friends are and to understand how they can have lots of different friends including adults	To know how to resolve a conflict between friends	To know that hurtful behaviour is not acceptable and to know how to report it	To know the difference between secrets and surprises	To know who can help us when we feel unhappy or unsafe	
RE religion worldview secular belonging lens community organised groups	To talk about important events (traditions, celebrations, activities) they experience with others – Chinese New Year	To talk about important events (traditions, celebrations, activities) they experience with others	To find out about Christmas celebrations and then explore the idea that this one event can be experienced and celebrated in many different ways.	To find out about wedding celebrations and then explore the idea that this one event can be experienced and celebrated in many different ways.	Can reflect on why Easter is important to them and why this may be different for others. (in the class, family, community and world)	
Computing animation click drag edit improve	To explore 2animate To create a simple animation using 2animate	To edit and improve an animation To add a sound to an animation				

<p>Art</p> <p>PPA</p> <p>Drawing and Working with Clay</p> <p>Clay Coil Tile Decorate Roll Inlay</p>	<p>Explore rolling clay to make spheres, cylinders and coils</p>	<p>Roll clay to make spheres, cylinders and coils</p> <p>Use clay to decorate 3D forms</p> <p>Develop and modify their ideas with growing confidence</p> <p>Answer and begin to ask questions about the starting points for their work</p>	<p>Drawing plants and flowers from observation</p>	<p>Roll clay to make spheres, cylinders and coils</p> <p>Use clays to decorate 3D forms</p> <p>Develop and modify their ideas with growing confidence</p> <p>Answer and begin to ask questions about the starting points for their work</p>	<p>Roll clay to make spheres, cylinders and coils</p> <p>Use clay to decorate 3D forms</p> <p>Develop and modify their ideas with growing confidence</p> <p>Answer and begin to ask questions about the starting points for their work</p>	
<p>Extra Art in class</p>	<p>Pencil sketch buildings from observation and drawings</p>	<p>Draw and paint cut open fruits - looking at/ comparing their seeds</p> <p>Create mixed media fruit and vegetable pictures from observation</p>	<p>Explore the artwork of Reginald Laurent</p> <p>Create whole year group corridor collage display inspired by his work.</p>	<p>Explore the artwork of Georgia O'Keeffe</p> <p>Create watercolours and pastels of closely viewed flowers</p>	<p>Explore artwork by Van Gogh</p> <p>Create paintings of wild and garden plants</p>	
<p>DT</p> <p>Cooking</p> <p>Ingredients chop blend evaluate</p>				<p>1. Smoothie ingredient tasting</p> <p>2. Design a smoothie</p>	<p>3. Make smoothies</p> <p>4. Evaluate smoothies</p>	

<p>PE</p> <p>Flexibility pose calm posture teamwork communication</p>	<p>Yoga To explore yoga and mindfulness</p>	<p>Yoga To be able to copy and remember poses</p> <p>To develop flexibility when holding poses</p>	<p>Yoga To develop balance whilst holding poses</p> <p>To create yoga poses using a hoop/ with a partner</p>	<p>Team Building To co-operate and communicate with a partner to solve challenges</p> <p>To explore and develop teamwork skills</p>	<p>Team Building To develop communication skills</p> <p>To use communication skills to lead a partner</p>	
<p>Music</p> <p>Rhythm polyrhythm sound scape</p>	<p>To learn a vegetable song, clapping and playing vegetable rhythms</p>	<p>To learn a vegetable song, clapping and playing fruit polyrhythms</p>	<p>To sing the vegetable song, playing the rhythm clock game</p>	<p>To compose a soundscape using percussion instruments</p>	<p>To compose a soundscape using percussion instruments</p>	
<p>Integrated activities</p>	<p>Building with Lego</p> <p>Sketching buildings using charcoal/oil pastels - only blues & greys</p> <p>Building a city with blocks</p> <p>Junk box: Cranes/ cars/ diggers - moving parts</p>	<p>Book Review - World Book Day</p> <p>Table top city - include parks</p> <p>Drawing/ painting/ collage of fruits and vegetables</p>	<p>Junk box - tree house</p> <p>Creating tissue paper and fabric scrap flowers for Mother's Day cards</p> <p>Bottle top & celery printed flowers</p> <p>Purple Mash - 2Animate clip of growing plant</p>	<p>Arts & Crafts – butterflies, bees & birds</p> <p>Flowering cactus with rice</p> <p>Purple Mash - 2Animate clip of growing plant</p>	<p>Easter arts and crafts</p> <p>Purple Mash - 2Animate clip of carnivorous plant</p>	