

Year 1 Summer Two Curriculum Overview 2026

Topics: Space

Key Text: *Beegu* by Alexis Deacon, *Man on the Moon* by Simon Bartram & *Whatever Next* by Jill Murphy

Additional Text: Look Up! by Nathan Bryon and Dapo Adeola & poems about space

Key Curriculum Drivers: Emotions, Differences, The Seasons & Weather, Life in the past

Significant People: Neil Armstrong & Mae Jemison

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Wk beg: 1.6.26 INSET day: 1.6.26	Wk beg: 8.6.26 Phonics Screening Checks National Bike Week	Wk beg: 15.6.26 Sports Day: 17.6.26	Wk beg: 22.6.26	Wk beg: 29.6.26	Wk beg: 6.7.26	Wk beg: 13.7.26
English/ Speaking and Listening/ Drama/ Writing	<u><i>Beegu</i></u> Lesson 1: Wow: Spaceship crash! I can use my imagination I can make a prediction Lesson 2 & 3: vocab development I can describe a character I can use adjectives in sentences	<u><i>Beegu</i></u> Lesson 1 Planning & writing a narrative (beginning) I can sequence illustrations from the story I can write the beginning of a simple narrative Lesson 2: Drama & Speaking and Listening We can act out scenes from the story and narrate what it happening Lesson 3: writing a simple narrative I can write the middle and end of a simple narrative	<u><i>Space Dome</i></u> Lesson 1 & 2: Writing a narrative I can write a simple narrative	<u><i>Space Poetry</i></u> Lesson 1 & 2 I can draw an imaginary planet I can use adjectives to describe my imaginary planet I can write a repetitive poem about my planet Lesson 3: Editing I can improve my work by making simple revisions	<u><i>Whatever Next</i></u> Lesson 1 Planning & writing a narrative (beginning) I can sequence illustrations from the story I can write the beginning of a simple narrative Lesson 2: Drama & Speaking and Listening We can act out scenes from the story and narrate what it happening Lesson 3: writing a simple narrative I can write the middle and end of a simple narrative	<u><i>The Man on the Moon</i></u> Lesson 1: Wow: Alien Hunt I can predict what might happen I can make inferences from the text and illustrations Lesson 2 & 3: vocab development I can describe an alien I can use adjectives in sentences	<u><i>The Man on the Moon</i></u> Lesson 1: Drama & Speaking and Listening I can act out scenes from the story and narrate what it happening Lesson 2 & 3 Planning & writing a list I can sequence illustrations from the story I can write a list
Spelling, Punctuation & Grammar	I can write question sentences	I can use 'and' to join words and clauses	I can use the suffix er	I can punctuate my sentences		I can use adjectives to describe a character	I can write question sentences

<p>Phonics</p>	<p>Sounds: /ur/ or word /oo/ u oul /air/ are share /or/ au aur oor al author dinosaur floor /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p>Tricky words: awful would walk once laugh because eye different</p>						
<p>Maths</p> <p><u>Key Vocabulary</u></p> <p>Worth Value Afford</p> <p>Left/ right/ up/ down Full, 1/2 & ¼ Turns</p> <p>Chronological order Hour, half hour, minute, hand</p>	<p>Money</p> <p>To recognise & explain value of 10p coin</p> <p>To calculate the total value of the coins in a set of 2p coins</p> <p>To find how many 2ps are needed to make a given value</p> <p>To calculate the total value of the coins in a set of 10p coins</p>	<p>Money</p> <p>To find how many 10 pence coins are needed to make a given value</p> <p>To calculate the total value of the coins in a set of 5p coins</p> <p>To find how many 5 pence coins are needed to make a given value</p> <p>To compare sets of 2p, 5p and 10p coins</p> <p>To relate what they have learnt to a real-life context</p>	<p>Money</p> <p>To find and make amounts within 10p</p> <p>To find and make amounts within 20p</p> <p>To use knowledge of the value of coins to solve problems</p> <p>Position & Direction</p> <p>To use the words left, right, up and down to follow and give directions</p>	<p>Position & Direction</p> <p>To describe the position of an object using the correct vocabulary</p> <p>To recognise when something has been turned and describe turns using left and right</p> <p>To give directions including left and right turns, and recognise whole, half and quarter turns</p> <p>To follow and give directions using the language of position and direction</p>	<p>Time</p> <p>To sequence things that happen in a school day by time</p> <p>To sequence everyday events in chronological order</p> <p>To use the days of the week to describe events</p> <p>To sequence events across the week in chronological order</p> <p>To use the language relating to months of the year</p>	<p>Time</p> <p>To use language relating to days, weeks, months and years</p> <p>To draw and label a clock face talking about the hours</p> <p>To tell the time to the hour using the hour hand</p> <p>To tell the time to the half hour using the hour hand</p>	<p>Time</p> <p>To tell the time to the hour and half hour using the hour and minute hand</p> <p>Fluency Assessments</p>
<p>Maths</p> <p>Mastering Number (15mins 3x week)</p>	<ul style="list-style-type: none"> ● continue to use conceptual subitising, especially when using a Rekenrek ● apply their knowledge of the composition of numbers, to calculations within 10 and 20 ● continue to draw on their knowledge of the relative size of numbers when answering questions using the inequality symbols ● continue to practise recalling additive facts within 20, applying their knowledge of the composition of numbers within 20, and strategies within 10 						
<p>Science</p> <p>The Seasons & weather</p> <p><u>Key Vocabulary</u></p> <p>Seasons Migration Hibernation Shadows Rotating dehydration</p>	<p>To observe changes across the four seasons</p> <p>Spring to Summer</p>	<p>To observe changes across the four seasons</p> <p>Hibernation</p>	<p>To observe changes across the four seasons</p> <p>Migration</p>	<p>To describe weather associated with the seasons and how day length varies</p> <p>Observing their shadows</p>	<p>To describe weather associated with the seasons and how day length varies</p> <p>Drawing shadows</p>	<p>To describe weather associated with the seasons</p> <p>Weather patterns</p>	<p>To describe weather associated with the seasons</p> <p>What is your favourite season and why?</p>

<p>History Fieldwork & Sources</p> <p><u>Key Vocabulary</u> Source Observations fieldwork National impact timeline Compare</p>		<p>What is the importance of fieldwork?</p> <p>To use their historical skills to begin to look at sources from the present. What is a child from the present doing? What does a school from the present look like?</p>	<p>What can a Historical source tell us?</p> <p>To use their historical skills to identify what children from the past would be doing in school and what was it like</p>	<p>What can a Historical source tell us?</p> <p>To use historical skills to describe how they know an artefact is from the past or present</p>	<p>How to use historical skills to compare sources.</p> <p>To look at a photograph to make comparisons between past and present</p>	<p>Would you like to go to a School from the past or present and why?</p> <p>To use historical skills to compare the life of a child from the past to their life in the present</p>	
<p>RE Path</p> <p><u>Key Vocabulary</u> path, journey, good/goodness, love, kindness, actions and behaviours.</p>	<p>To explore the ideas of goodness, love and kindness in the Christian story of 'The Good Samaritan'</p>	<p>To explore the ideas of goodness, love and kindness in the Buddhist story of 'The Buddha and the Swan'</p>	<p>To explore the ideas of goodness, love and kindness in the Hebrew story of 'The Joseph and his brothers'</p>	<p>To explore the ideas of goodness, love and kindness in the Hindu story of 'The Story of King Rantideva'</p>	<p>To explore the ideas of goodness, love and kindness in the Humanist story of 'The Stranger on the Bridge'</p>	<p>To talk about how good, loving and kind actions and behaviours are an important part of a religion and worldviews path</p>	<p>To reflect on how good, loving and kind actions and behaviours are important in their own lives.</p>
<p>PSHE The Environment, Road Safety & Online safety</p> <p><u>Key Vocabulary</u> Environment Climate change protect private personal information</p>	<p>To know what an environment is</p>	<p>To know some of the things they can do at home to help the environment</p>	<p>To know some of the things they can do at school to help the environment</p>	<p>To know more about road safety and who helps us keep safe (understanding the role of emergency services)</p>	<p>To know more about road safety and who helps us keep safe (understanding the role of emergency services)</p>	<p>To know some basic rules for keeping safe online</p>	<p>To know some basic rules for keeping safe online</p>
<p>Art & Design Drawing and 3D form</p> <p>Proportion Shape Silhouette Template Structure</p>	<p>To draw a human body as a whole, using a wooden model for reference</p> <p>To cover the whole shape in colour</p>	<p>To draw a human body in proportion, in a more dynamic pose</p> <p>To cover the whole shape in patterns</p>	<p>To make a template representing the human body</p> <p>To use a template to create a repeat pattern of body silhouettes</p>	<p>To make a 3d form that represents a person using paper tubes</p>	<p>To make a 3d form that represents a person using paper tubes</p>	<p>To add fabric and materials to create a costume for a paper person</p>	<p>To add fabric and materials to create a costume for a paper person</p>

Design & Technology Movers & Sliders <u>Key Vocabulary</u> Slide evaluate improve						To investigate movers and sliders	To design a mover or a slider To make a mover or a slider To evaluate their design
Computing Algorithms unplugged <u>Key Vocabulary</u> Algorithm decomposition Debugging		To understand what an algorithm is		To follow and improve an algorithm	To understand decomposition and use it to create a cartoon strip	To debug an algorithm	
PE <u>Key Vocabulary</u> Balance agility co-ordination accuracy	<u>Athletics</u> To develop throwing for distance	<u>Athletics</u> To develop throwing for accuracy Practise for Sports Day	<u>Sports Day</u> Assessment	<u>Invasion Games</u> To understand the role of defenders and attackers To recognise who to pass to and why	<u>Invasion Games</u> To move towards a goal with the ball To support a teammate when playing in attack	<u>Invasion Games</u> To move into a space showing an awareness of defenders To stay with a player when defender	Assessment
Music <u>Key Vocabulary</u> pitch rhythm soundscape	To listen to 'space' music and identify classroom objects we can use to compose space music	To create a moon landing soundscape as a class	To create a moon landing soundscape in groups	To improve their moon landing soundscapes in groups	To listen to 'Mars' from 'The Planets Suite' by Gustav Holst and draw a picture in response	To listen to 'Venus' from 'The Planets Suite' by Gustav Holst and draw a picture in response	To play musical games to improve pitch and rhythm awareness